

**EVALUATION SUMMARY**

<b>Activity Title:</b> Pacific Institute of Nursing Conference		<b>Start/End Dates:</b> 30 March – 1 April 2011																									
<b>Location:</b> Honolulu, HI		<b>Activity Director:</b> Col Marla De Jong																									
<b>USU Activity Manager:</b> 2LT Brian Rimm		<b>Key Staff:</b> Mia Duncan																									
<b><u>Total Number of Participants, Credits, and Evaluations Received:</u></b>																											
A maximum of 16.5 CNE credits were offered.																											
Total # of all participants: 287																											
Total # of evaluation responses: 170 (59.2%)																											
<table border="1"> <thead> <tr> <th colspan="2">Military</th> <th colspan="2">Civilian</th> </tr> </thead> <tbody> <tr> <td>Air Force</td> <td>1</td> <td>DOD</td> <td>23</td> </tr> <tr> <td>Army</td> <td>24</td> <td>Other Federal</td> <td>1</td> </tr> <tr> <td>Navy</td> <td>2</td> <td>Other</td> <td>103</td> </tr> <tr> <td>PHS</td> <td>1</td> <td></td> <td></td> </tr> <tr> <td>Other</td> <td>4</td> <td></td> <td></td> </tr> </tbody> </table>				Military		Civilian		Air Force	1	DOD	23	Army	24	Other Federal	1	Navy	2	Other	103	PHS	1			Other	4		
Military		Civilian																									
Air Force	1	DOD	23																								
Army	24	Other Federal	1																								
Navy	2	Other	103																								
PHS	1																										
Other	4																										
<b><u>Activity Overview:</u></b>																											
<b>Description:</b>																											
Live conference consisting of 3 days with a combined 57 lecture and poster sessions for 16.5 credit hours.																											
<b>Purpose:</b>																											
<ol style="list-style-type: none"> <li>1) Nurse administrators, clinicians, educators, and researchers will identify and apply clinical care research findings to optimize care delivery to military and civilian patients.</li> <li>2) Participants will identify opportunities for collaboration in order to decrease variation of practice across settings.</li> </ol>																											
The mean scores for attainment of overall activity objectives were: <b>4.33</b> and <b>4.26</b> , respectively.																											
<b><u>Evaluation Design</u></b>																											
The evaluation design consisted of an online evaluation sent via email, which included: course evaluation and commitment to change measure. Future evaluation plans include: commitment to change reminder at 3 months, and follow-up at 6 months.																											
<b><u>Recommendations for Future Activities</u></b>																											
<ul style="list-style-type: none"> <li>➤ Participant comments suggest that concurrent sessions did not always start and end on time and made it difficult to schedule sessions to attend for the day. Sticking to a set schedule is ideal for participants to maximize their time at the conference. Also, synchronizing session start/end times would be helpful.</li> <li>➤ Many sessions did not provide handouts to participants. Faculty should be encouraged to provide handouts/resources/links to relevant literature. Provide lecture slides to participants, if possible.</li> <li>➤ More breakout sessions/hands on learning would be a great addition to keep learners engaged.</li> </ul>																											
<b>Evaluation summary prepared by:</b> 2LT Brian Rimm		<b>Date:</b> 6 May 2011																									

**Attachments:** Evaluation summary including scores for each item and participant comments.

**Distribution list:**

MSgt Mark Jenkins 9 MAY 11 Pat Kenney 9 MAY 11  
Johnnie Brown 9 MAY 11

Please provide the following information about yourself. Fill in your name as you would like it to appear on your certificate (should you be requesting one). Insert "NA" into any inapplicable field.

		Response Percent	Response Count
Title/Rank	<input type="text"/>	100.0%	168
First Name	<input type="text"/>	100.0%	168
Last Name	<input type="text"/>	100.0%	168
Degree(s) (MD, RN, PhD...)	<input type="text"/>	100.0%	168
Address	<input type="text"/>	100.0%	168
Address	<input type="text"/>	100.0%	168
City/Town	<input type="text"/>	100.0%	168
State	<input type="text"/>	100.0%	168
ZIP	<input type="text"/>	100.0%	168
Country	<input type="text"/>	100.0%	168
Email Address	<input type="text"/>	100.0%	168
Alternate Email Address	<input type="text"/>	100.0%	168
answered question			168
skipped question			2


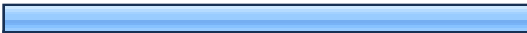


Are you military or civilian?

**Military**

	Air Force	Army	Navy	PHS	Other	Not in the military	Response Count
Please choose the appropriate option under "Military" and "Civilian"	0.9% (1)	21.2% (24)	1.8% (2)	0.9% (1)	3.5% (4)	<b>71.7% (81)</b>	113

**Civilian**

	DOD Civilian	Other Federal	Other	Not a civilian	Response Count
Please choose the appropriate option under "Military" and "Civilian"	16.3% (23)	0.7% (1)	<b>73.0% (103)</b>	9.9% (14)	141
<b>answered question</b>					<b>163</b>
<b>skipped question</b>					<b>7</b>

What is your profession?		Response Percent	Response Count
Physician (MD or DO)		0.0%	0
Nurse Practitioner		9.6%	16
<b>Nurse</b>		<b>79.0%</b>	<b>132</b>
Social Worker		0.0%	0
Allied Health		0.6%	1
Physician Assistant		0.0%	0
Health Care Administrator (ACHE)		0.0%	0
Psychologist (PhD level)		0.0%	0
Pharmacist		0.0%	0
Pharmacy Technician		0.0%	0
Other		10.8%	18
Other (please specify):			77
<b>answered question</b>			<b>167</b>
<b>skipped question</b>			<b>3</b>

Page 2, Q3. What is your profession?







1	N/A	May 3, 2011 12:58 AM
2	NA	May 2, 2011 5:04 AM
3	NA	May 2, 2011 4:56 AM
4	NA	Apr 29, 2011 6:39 PM
5	nursing student, LPN	Apr 29, 2011 1:29 AM
6	NA	Apr 27, 2011 6:33 PM
7	Unit Secretary	Apr 27, 2011 2:47 PM
8	APRN (Advanced Practice Registered Nurse)	Apr 27, 2011 2:37 PM
9	NA	Apr 27, 2011 1:04 PM
10	Clinical Nurse Specialist	Apr 27, 2011 10:06 AM
11	NA	Apr 26, 2011 4:01 AM
12	LPN	Apr 25, 2011 7:00 PM
13	na	Apr 25, 2011 3:32 AM
14	NA	Apr 24, 2011 6:41 PM
15	NA	Apr 24, 2011 11:52 AM
16	Master's student	Apr 22, 2011 4:34 AM
17	registered nurse	Apr 21, 2011 3:58 PM
18	NA	Apr 21, 2011 2:03 PM
19	N/A	Apr 21, 2011 4:55 AM
20	Research Scientist	Apr 20, 2011 5:41 PM
21	Clinical Nurse Specialist	Apr 19, 2011 9:21 PM
22	case manager	Apr 19, 2011 5:36 PM
23	NA	Apr 19, 2011 4:47 PM
24	N/A	Apr 18, 2011 3:06 PM
25	na	Apr 14, 2011 10:16 PM
26	NA	Apr 14, 2011 8:09 PM
27	n/a	Apr 14, 2011 8:03 PM

Page 2, Q3. What is your profession?

28	Education - Assistant Professor of Nursing Education	Apr 14, 2011 5:37 PM
29	na	Apr 14, 2011 2:12 PM
30	NA	Apr 13, 2011 2:26 PM
31	Nursing Educator	Apr 13, 2011 12:32 AM
32	Certified Nurse Midwife	Apr 12, 2011 10:51 PM
33	NA	Apr 12, 2011 2:14 PM
34	UH Manoa Nursing Student	Apr 12, 2011 3:08 AM
35	Assistant professor College of nursing KSAU	Apr 12, 2011 2:42 AM
36	Nursing Student at University of Hawaii at Manoa	Apr 11, 2011 9:41 PM
37	n/a	Apr 11, 2011 5:04 PM
38	Assistant Nursing Professor/Clinician	Apr 11, 2011 5:03 PM
39	N/A	Apr 11, 2011 4:15 PM
40	N/A	Apr 11, 2011 3:36 PM
41	Community Health Case management	Apr 11, 2011 3:36 AM
42	Nursing Student	Apr 11, 2011 2:27 AM
43	Nurse Midwife	Apr 10, 2011 10:35 PM
44	NA	Apr 10, 2011 3:50 PM
45	NA	Apr 10, 2011 3:23 PM
46	NA	Apr 9, 2011 9:42 PM
47	NA	Apr 9, 2011 12:03 PM
48	na	Apr 8, 2011 4:56 PM
49	Associate Dean and Professor	Apr 8, 2011 3:30 PM
50	Nurse Scientist	Apr 8, 2011 1:04 PM
51	Nursing Student	Apr 8, 2011 4:52 AM
52	Clinical Nurse Specialist / APRN	Apr 8, 2011 4:45 AM
53	N/A	Apr 7, 2011 11:28 PM
54	faculty	Apr 7, 2011 11:09 PM

Page 2, Q3. What is your profession?

55	NA	Apr 7, 2011 11:08 PM
56	Assistant Professor, School of Nursing	Apr 7, 2011 9:46 PM
57	N/A	Apr 7, 2011 9:30 PM
58	NA	Apr 7, 2011 8:33 PM
59	professor/educator/faculty	Apr 7, 2011 7:43 PM
60	CNS	Apr 7, 2011 7:39 PM
61	NA	Apr 7, 2011 6:38 PM
62	APRN - Clinical Nurse Specialist	Apr 7, 2011 6:18 PM
63	Clinical Operation Manager	Apr 7, 2011 5:38 PM
64	Student	Apr 7, 2011 5:28 PM
65	N/A	Apr 7, 2011 3:56 PM
66	Nursing Instructor	Apr 7, 2011 3:39 PM
67	NA	Apr 7, 2011 3:01 PM
68	also independent business owner	Apr 7, 2011 2:59 PM
69	NA	Apr 7, 2011 2:01 PM
70	Clinical Nurse Specialist APRN Psych	Apr 7, 2011 12:44 PM
71	NA	Apr 7, 2011 12:41 PM
72	n/a	Apr 7, 2011 12:19 PM
73	NA	Apr 7, 2011 11:47 AM
74	NA	Apr 7, 2011 11:21 AM
75	NA	Apr 7, 2011 11:07 AM
76	Nurse Practitioner graduate student	Apr 7, 2011 10:38 AM
77	NA	Apr 7, 2011 9:32 AM

What is your role?		Response Percent	Response Count
Clinician		12.6%	21
<b>Management/Administration/Policy</b>		<b>25.7%</b>	<b>43</b>
Research		8.4%	14
Staff		24.6%	41
Trainee/Student		12.0%	20
Other		16.8%	28
		Other (please specify):	84
		<b>answered question</b>	<b>167</b>
		<b>skipped question</b>	<b>3</b>

**Page 2, Q4. What is your role?**

1	N/A	May 3, 2011 12:58 AM
2	NA	May 2, 2011 5:04 AM
3	NA	May 2, 2011 4:56 AM
4	NA	Apr 29, 2011 6:39 PM
5	educator	Apr 29, 2011 4:47 PM
6	NA	Apr 29, 2011 1:29 AM
7	NA	Apr 27, 2011 6:33 PM
8	Director, Hospital Education & Training	Apr 27, 2011 4:24 PM
9	CNS	Apr 27, 2011 3:30 PM
10	N/A	Apr 27, 2011 2:47 PM
11	Clinical Nurse Specialist	Apr 27, 2011 2:37 PM
12	RESPECT-MIL RN Case Manager	Apr 27, 2011 1:04 PM
13	Instructor	Apr 27, 2011 10:06 AM
14	NA	Apr 27, 2011 9:42 AM
15	NA	Apr 26, 2011 4:01 AM
16	na	Apr 25, 2011 3:32 AM
17	NA	Apr 24, 2011 6:41 PM
18	NA	Apr 24, 2011 11:52 AM
19	Student	Apr 22, 2011 4:34 AM
20	Nurse Educator	Apr 21, 2011 2:03 PM
21	Graduate Nursing Student -- Adult Health CNS	Apr 21, 2011 4:55 AM
22	educator	Apr 20, 2011 7:21 PM
23	Research	Apr 20, 2011 5:41 PM
24	Trainer	Apr 20, 2011 2:50 PM
25	Clinical Educator	Apr 19, 2011 10:43 PM
26	case management - utilization review, discharge planning	Apr 19, 2011 5:36 PM
27	Instructor	Apr 19, 2011 4:47 PM
28	N/A	Apr 18, 2011 3:06 PM
29	na	Apr 14, 2011 10:16 PM



**Page 2, Q4. What is your role?**

30	Education	Apr 14, 2011 8:09 PM
31	n/a	Apr 14, 2011 8:03 PM
32	Education - Assistant Professor of Nursing Education	Apr 14, 2011 5:37 PM
33	na	Apr 14, 2011 3:04 PM
34	na	Apr 14, 2011 2:12 PM
35	Nurse Practitioner Educator (Professor and clinical coordinator)	Apr 13, 2011 3:20 PM
36	NA	Apr 13, 2011 2:26 PM
37	Educator	Apr 12, 2011 10:51 PM
38	NA	Apr 12, 2011 2:14 PM
39	education	Apr 12, 2011 11:37 AM
40	Assistant Head Nurse	Apr 12, 2011 9:36 AM
41	NA	Apr 12, 2011 3:08 AM
42	faculty member	Apr 12, 2011 2:42 AM
43	Clinical Nurse Specialist	Apr 11, 2011 5:04 PM
44	Nurse Educator/NP in a clinic	Apr 11, 2011 5:03 PM
45	Grad student	Apr 11, 2011 4:15 PM
46	N/A	Apr 11, 2011 3:36 PM
47	n/a	Apr 11, 2011 3:36 AM
48	NA	Apr 10, 2011 3:50 PM
49	NA	Apr 10, 2011 3:23 PM
50	NA	Apr 9, 2011 9:42 PM
51	NA	Apr 9, 2011 12:03 PM
52	na	Apr 8, 2011 4:56 PM
53	n/a	Apr 8, 2011 4:52 AM
54	Head Nurse	Apr 7, 2011 11:28 PM
55	Instructor	Apr 7, 2011 11:09 PM
56	NA	Apr 7, 2011 11:08 PM
57	Assistant Professor	Apr 7, 2011 9:46 PM
58	N/A	Apr 7, 2011 9:30 PM




**Page 2, Q4. What is your role?**

59	Nursing Faculty	Apr 7, 2011 8:41 PM
60	NA	Apr 7, 2011 8:33 PM
61	educator	Apr 7, 2011 7:43 PM
62	Administation	Apr 7, 2011 7:39 PM
63	Faculty	Apr 7, 2011 6:38 PM
64	NA	Apr 7, 2011 5:28 PM
65	N/A	Apr 7, 2011 3:56 PM
66	Nursing Instructor, PhD student	Apr 7, 2011 3:39 PM
67	NA	Apr 7, 2011 3:01 PM
68	volunteer for the National Alliance on Mental Illness / Hawaii	Apr 7, 2011 2:59 PM
69	Faculty	Apr 7, 2011 2:38 PM
70	Education	Apr 7, 2011 2:13 PM
71	MSN student	Apr 7, 2011 2:10 PM
72	NA	Apr 7, 2011 2:01 PM
73	Clinical Nurse Specialist	Apr 7, 2011 12:52 PM
74	Associate Professor- faculty	Apr 7, 2011 12:44 PM
75	NA	Apr 7, 2011 12:41 PM
76	n/a	Apr 7, 2011 12:19 PM
77	NA	Apr 7, 2011 11:47 AM
78	Research Program Manager	Apr 7, 2011 11:36 AM
79	NA	Apr 7, 2011 11:21 AM
80	Educator, administrator	Apr 7, 2011 11:09 AM
81	NA	Apr 7, 2011 11:07 AM
82	na	Apr 7, 2011 10:38 AM
83	Educator	Apr 7, 2011 10:13 AM
84	NA	Apr 7, 2011 9:32 AM

What type of certificate are you requesting?

		Response Percent	Response Count
CNE (Nurses only)		88.7%	149
General Attendance Certificate		11.3%	19
None		0.0%	0
		<b>answered question</b>	<b>168</b>
		<b>skipped question</b>	<b>2</b>

Please identify up to three measurable practice changes you are considering as a result of attending this event. If you are not considering any changes, please skip this question.

		Response Percent	Response Count
1)		100.0%	91
2)		78.0%	71
3)		63.7%	58
		<b>answered question</b>	<b>91</b>
		<b>skipped question</b>	<b>79</b>

**Page 4, Q1. Please identify up to three measurable practice changes you are considering as a result of attending this event. If you are not considering any changes, please skip this question.**

1)

1	nursing research in community	May 2, 2011 4:32 PM
2	As a current NP student, I will be getting a doctorate instead of stopping at a Master's degree	Apr 29, 2011 6:43 PM
3	Become involve with nursing organizations	Apr 29, 2011 4:51 PM
4	Continuing education for next degree	Apr 28, 2011 9:18 PM
5	Nursing Education	Apr 28, 2011 12:16 PM
6	Develop 1 global partnership	Apr 27, 2011 6:36 PM
7	Decrease medication errors by 10% during this calendar year	Apr 27, 2011 4:29 PM
8	Changes in wound care protocols	Apr 27, 2011 3:32 PM
9	Postpartum Mood Disorder Screening	Apr 27, 2011 2:38 PM
10	Reduce CAUTI through inventions presented	Apr 27, 2011 10:09 AM
11	pursue with RN degree	Apr 25, 2011 7:02 PM
12	Catheter Care EBP	Apr 25, 2011 1:29 PM
13	Read more iterature about the future of nursing	Apr 25, 2011 3:35 AM
14	None	Apr 24, 2011 11:57 AM
15	changes with approaching Japanese patients	Apr 22, 2011 4:40 AM
16	Working with staff RNs on emotional intelligence (from poster session)	Apr 21, 2011 6:23 PM
17	NURSES AS LEADERS OF CHANGE	Apr 21, 2011 4:30 PM
18	read more evidenced-based articles	Apr 21, 2011 3:59 PM
19	Continue to encourage and recruit graduate students to submit abstracts to research conferences	Apr 21, 2011 2:08 PM
20	Emphasizing the benefit of expressive arts programs in improving patient outcomes	Apr 21, 2011 4:59 AM
21	IMPLEMENT 2 EVIDENCE-BASED PRACTICES	Apr 20, 2011 2:52 PM
22	I am looking into using "Second Life / Avatars" as a teaching tool	Apr 19, 2011 10:50 PM
23	Will trial concept mapping as a teacher.	Apr 19, 2011 9:25 PM
24	Changes in my approach to SIMs	Apr 19, 2011 4:52 PM
25	Actively participate in the Future of Nursing campaign for action.	Apr 18, 2011 9:50 PM
26	Be more vocal/proactive on the role of nursing in patient care.	Apr 14, 2011 11:00 PM

**Page 4, Q1. Please identify up to three measurable practice changes you are considering as a result of attending this event. If you are not considering any changes, please skip this question.**

27	include the triage assessment into medical surgical nursing courses	Apr 14, 2011 5:44 PM
28	Changes in Wound Care Products	Apr 14, 2011 4:40 PM
29	Include more EI in my work life	Apr 14, 2011 3:05 PM
30	Improving patient education material	Apr 14, 2011 2:29 PM
31	The use of humor on the unit	Apr 14, 2011 5:46 AM
32	Continued workplace research	Apr 13, 2011 3:26 PM
33	Encouraging higher education	Apr 13, 2011 2:28 PM
34	better measurement of transition program	Apr 13, 2011 11:14 AM
35	Obtain higher level of education	Apr 13, 2011 1:56 AM
36	Implementing the CAUTI Bundle of Best Practices	Apr 13, 2011 12:37 AM
37	Ensuring women are properly counseled on HPV	Apr 12, 2011 11:07 PM
38	More debriefing and drills	Apr 12, 2011 6:11 PM
39	Being more aware of the challenges that face our patients when they have difficulty adhering to their medical treatment.	Apr 12, 2011 2:22 PM
40	review our curriculum	Apr 12, 2011 11:37 AM
41	Continued Education	Apr 12, 2011 3:10 AM
42	knowledge	Apr 12, 2011 2:45 AM
43	develop competencies so that I can practice my full scope	Apr 11, 2011 7:58 PM
44	Becoming more culturally aware of patient's views on death and dying	Apr 11, 2011 5:10 PM
45	handoff practice	Apr 11, 2011 5:09 PM
46	Additional Focus on decreasing variation in practice	Apr 11, 2011 4:11 PM
47	Changes related to my PIN Poster	Apr 11, 2011 3:36 PM
48	LEADERSHIP ACTIVITIES	Apr 11, 2011 1:51 PM
49	early venous access assessment	Apr 11, 2011 1:22 PM
50	support more research	Apr 10, 2011 10:37 PM
51	involving staff nurses in research	Apr 10, 2011 3:52 PM
52	Management and care of foley catheters	Apr 10, 2011 3:24 PM
53	Engaging as an graduate nursing educator	Apr 9, 2011 7:25 PM

**Page 4, Q1. Please identify up to three measurable practice changes you are considering as a result of attending this event. If you are not considering any changes, please skip this question.**

54	Appoint enthusiastic "champions" when doing PI Projects, so interventions are carried out, even when your are not there.	Apr 9, 2011 12:55 PM
55	Evidence Based Practice Implementation in Clinical Settings	Apr 8, 2011 9:07 PM
56	Increase concentration on shift changes and communication	Apr 8, 2011 5:14 PM
57	trying to implement to achieve IOM outcomes	Apr 8, 2011 3:33 PM
58	Consideration of factors that influence patient satisfactioon	Apr 8, 2011 1:08 PM
59	Getting more involved in Nursing research	Apr 8, 2011 1:00 PM
60	obtain higher degree education	Apr 8, 2011 4:48 AM
61	Improve competence in caring for adolescents with asthma	Apr 8, 2011 4:12 AM
62	Increase use of simulation in student practice	Apr 8, 2011 2:30 AM
63	Assess utilization of online learning for Ortho patients to increase patient satisfaction and knowledge of post op care	Apr 7, 2011 11:13 PM
64	decreased CAUTI	Apr 7, 2011 9:55 PM
65	Focusing on staff satisfactio/turnover	Apr 7, 2011 9:26 PM
66	Integrate more EBP material into curriculum	Apr 7, 2011 8:44 PM
67	cultural awareness to decision making	Apr 7, 2011 8:28 PM
68	Applying professional humor to care.	Apr 7, 2011 7:51 PM
69	change in simulation for students	Apr 7, 2011 7:45 PM
70	improve QA	Apr 7, 2011 6:39 PM
71	Increase SIM lab type of learning in staff development.	Apr 7, 2011 6:25 PM
72	seek out research opportunities	Apr 7, 2011 5:42 PM
73	Triage acuity	Apr 7, 2011 5:39 PM
74	Joined Future of Nursing Group on Facebook	Apr 7, 2011 5:07 PM
75	POLITICAL INVOLVEMENT/LEADERSHIP IN NURSING	Apr 7, 2011 4:14 PM
76	incorporating avatars in nursing education	Apr 7, 2011 3:51 PM
77	Use of simulation in orientation	Apr 7, 2011 3:49 PM
78	Interfacing more with the VA Administration / Hawaii with another invitation for family of service members to attend support group activities when service personnel are affected with an SMI (serious mental illness) and suicidal ideations post - combat i.e. PTSD	Apr 7, 2011 3:06 PM

**Page 4, Q1. Please identify up to three measurable practice changes you are considering as a result of attending this event. If you are not considering any changes, please skip this question.**

79	Conducting research will lead to new results, I would like to evaluate aspects in critical areas	Apr 7, 2011 2:19 PM
80	Restructuring simulations	Apr 7, 2011 2:15 PM
81	Evidence Based Practice	Apr 7, 2011 1:35 PM
82	Implementing Evidence-Based Practice	Apr 7, 2011 1:08 PM
83	teaching my staff the difference from PI,Research and EB practice	Apr 7, 2011 12:56 PM
84	including learned content in lectures to my students	Apr 7, 2011 12:47 PM
85	NA	Apr 7, 2011 12:43 PM
86	Critical evaluation of program outcomes	Apr 7, 2011 12:22 PM
87	Utilizing outside organization to survey patient satisfaction	Apr 7, 2011 11:27 AM
88	implementing a collaborative practice	Apr 7, 2011 11:10 AM
89	increase interprofessional simulation	Apr 7, 2011 11:10 AM
90	Research helps to guide our practice	Apr 7, 2011 10:42 AM
91	Notification to IRB regarding any thoughts about possible research vs improvement	Apr 7, 2011 10:23 AM
2)		
1	global issue	May 2, 2011 4:32 PM
3	Inspire leadership	Apr 29, 2011 4:51 PM
4	Further research project	Apr 28, 2011 9:18 PM
5	Increase the need for EBP	Apr 28, 2011 12:16 PM
6	Become involved in WHO	Apr 27, 2011 6:36 PM
7	Increase HPV vaccination by 10%	Apr 27, 2011 4:29 PM
8	Better understanding of ANSOC	Apr 27, 2011 3:32 PM
10	Use of wound care formulary during deployment	Apr 27, 2011 10:09 AM
12	Clinical Nurse Leader as Head Nurse	Apr 25, 2011 1:29 PM
13	Attend more seminars and workshops r/t future of nursing	Apr 25, 2011 3:35 AM
14	None	Apr 24, 2011 11:57 AM
15	frequency of staff calls, by increasing rounds	Apr 22, 2011 4:40 AM
16	more laughter incorporated into unit activities and patient care	Apr 21, 2011 6:23 PM

**Page 4, Q1. Please identify up to three measurable practice changes you are considering as a result of attending this event. If you are not considering any changes, please skip this question.**

17	WOUND CARE EDUCATION/TRAINING	Apr 21, 2011 4:30 PM
20	Incorporation of simulation training exercises in nursing education	Apr 21, 2011 4:59 AM
21	IMPLEMENT 2 CULTURALLY SENSITIVE PRACTICES	Apr 20, 2011 2:52 PM
23	Will link to other practioners interesed in EI.	Apr 19, 2011 9:25 PM
24	Increase emphasis on teaching about gerontology patients	Apr 19, 2011 4:52 PM
25	Incorporate humor in practice	Apr 18, 2011 9:50 PM
26	Be active in research to help define best practice in the provision of care, being mindful of costs.	Apr 14, 2011 11:00 PM
27	clarify the difference between CNS and CNL role to students	Apr 14, 2011 5:44 PM
28	Primary Care Medical Homes	Apr 14, 2011 4:40 PM
29	Use MUVE technology in my teaching	Apr 14, 2011 3:05 PM
30	keep foley catheter time to a minimum	Apr 14, 2011 2:29 PM
31	Identifying what a patient consideres "good death"	Apr 14, 2011 5:46 AM
32	Incorporation of IOM Intiatives into courses	Apr 13, 2011 3:26 PM
33	Possibly going for PHD	Apr 13, 2011 2:28 PM
34	better teaching methods for nursing students	Apr 13, 2011 11:14 AM
35	Conduct research and present poster	Apr 13, 2011 1:56 AM
36	Improving the implementation of the SimLab	Apr 13, 2011 12:37 AM
37	Complete discharge teaching before the last hour	Apr 12, 2011 11:07 PM
38	continue to seek EBP	Apr 12, 2011 6:11 PM
39	Coming up with ideas to address the challenges of our growing geriatric population.	Apr 12, 2011 2:22 PM
41	Infection Control	Apr 12, 2011 3:10 AM
42	practice	Apr 12, 2011 2:45 AM
43	get involved in assuring that nursing is at the table during discussions about healthcare reform	Apr 11, 2011 7:58 PM
44	Incorporating more evidenc-based practice in the clinical setting and in the classroom.	Apr 11, 2011 5:10 PM
46	Use some of info on improving "systems thinking"	Apr 11, 2011 4:11 PM
48	ELDERLY CARE	Apr 11, 2011 1:51 PM

**Page 4, Q1. Please identify up to three measurable practice changes you are considering as a result of attending this event. If you are not considering any changes, please skip this question.**

50	begin a research project	Apr 10, 2011 10:37 PM
51	using EBP model	Apr 10, 2011 3:52 PM
52	Always do proper hourly rounds	Apr 10, 2011 3:24 PM
54	Screen for unnecessary urinary catheters to decrease hospital acquired infections	Apr 9, 2011 12:55 PM
56	Emphasizes positive communication to patients	Apr 8, 2011 5:14 PM
57	focusing on problem solving and not getting stuck in ritual	Apr 8, 2011 3:33 PM
58	Improving critical thinking for nurses	Apr 8, 2011 1:08 PM
60	educate others about CNL vs. CNS roles	Apr 8, 2011 4:48 AM
61	Implementing cross-institutional competencies	Apr 8, 2011 4:12 AM
62	Increase awareness of global issues among senior nursing students.	Apr 8, 2011 2:30 AM
64	improve RN satisfaction	Apr 7, 2011 9:55 PM
65	critical thinking in the novice nurse	Apr 7, 2011 9:26 PM
66	adding more simulation to courses	Apr 7, 2011 8:44 PM
67	sensitivity to pt's perceived barriers to access to healthcare	Apr 7, 2011 8:28 PM
68	Increase participation with EBP research.	Apr 7, 2011 7:51 PM
69	change in education of nursing students	Apr 7, 2011 7:45 PM
71	Apply Bundles with catheter site infection.	Apr 7, 2011 6:25 PM
72	initiate aromatherapy practice in hospital	Apr 7, 2011 5:42 PM
73	Triage confidence analysis	Apr 7, 2011 5:39 PM
74	Following RJWF	Apr 7, 2011 5:07 PM
75	N/A	Apr 7, 2011 4:14 PM
77	Measure of critical thinking skill for nursing staff	Apr 7, 2011 3:49 PM
78	Emphasize destigmatization to students and participants of NAMI Family to Family Educational Program as one of the instructors	Apr 7, 2011 3:06 PM
79	I agree that our education and titling has to follow standards, I don't see the benefit in implementing the new role CNL	Apr 7, 2011 2:19 PM
80	Understanding of Healthcare reform	Apr 7, 2011 2:15 PM
81	IOM report on Nursing	Apr 7, 2011 1:35 PM
82	Use of humor as a care plan modality	Apr 7, 2011 1:08 PM

**Page 4, Q1. Please identify up to three measurable practice changes you are considering as a result of attending this event. If you are not considering any changes, please skip this question.**

83	informing my military staff of the the excellent study on Hgb and iron intake while deployed	Apr 7, 2011 12:56 PM
85	NA	Apr 7, 2011 12:43 PM
86	Careful consideration for cultural beliefs and variations	Apr 7, 2011 12:22 PM
87	Reassessing our wound care training	Apr 7, 2011 11:27 AM
91	avatar for education	Apr 7, 2011 10:23 AM
3)		
1	asthma self care awareness	May 2, 2011 4:32 PM
3	Utilize all my past experiences to the full extent.	Apr 29, 2011 4:51 PM
5	Nursing take the next step tp contiue thier education	Apr 28, 2011 12:16 PM
7	Improve critical thinking skills and decision-making process by using concept mapping during simulation lab	Apr 27, 2011 4:29 PM
8	na	Apr 27, 2011 3:32 PM
10	Encourage use of daily goals sheet to facilitate communication between medical teams	Apr 27, 2011 10:09 AM
12	Hourly Rounds	Apr 25, 2011 1:29 PM
13	Speak out more about my role as a nurse leader	Apr 25, 2011 3:35 AM
14	None	Apr 24, 2011 11:57 AM
15	encouraging humor, to decreased stress/ anxiety	Apr 22, 2011 4:40 AM
16	Reinforce importance of CUSP initiatives	Apr 21, 2011 6:23 PM
17	CAPITALIZE ON EI AMONG NURSING STAFF	Apr 21, 2011 4:30 PM
20	Increased involvement in nursing research activities and translation of evidence-based research into nursing practice	Apr 21, 2011 4:59 AM
21	IMPLEMENT 1 COST-SAVINGS PRACTICE	Apr 20, 2011 2:52 PM
24	Being more sensitive to emotional intelligence of students	Apr 19, 2011 4:52 PM
25	Promote geriatric nursing as an area of practice	Apr 18, 2011 9:50 PM
26	Be more creative in how I teach, specifically with the use of avatars and concept mapping.	Apr 14, 2011 11:00 PM
27	identfy attitude changes in the methodone pregnant population	Apr 14, 2011 5:44 PM
28	Going Back to school	Apr 14, 2011 4:40 PM
29	Watch the RWJ foundation site more	Apr 14, 2011 3:05 PM






**Page 4, Q1. Please identify up to three measurable practice changes you are considering as a result of attending this event. If you are not considering any changes, please skip this question.**

30	include humor in patient care	Apr 14, 2011 2:29 PM
32	Utilization of recommendations for the future of nursing.	Apr 13, 2011 3:26 PM
33	Keeping updated on health care reform	Apr 13, 2011 2:28 PM
35	Apply more laughter into patient care	Apr 13, 2011 1:56 AM
36	Improving research strategies	Apr 13, 2011 12:37 AM
37	Will included realist simulation with concept mapping in education classes	Apr 12, 2011 11:07 PM
38	Was in awe of the excellent work/research being done in Military by nurses!	Apr 12, 2011 6:11 PM
39	Being more aware of the challenges that student nurses and new graduate nurses face in their new roles as providers of care.	Apr 12, 2011 2:22 PM
41	Pain/Palliative Care	Apr 12, 2011 3:10 AM
42	attitude	Apr 12, 2011 2:45 AM
44	Recommendations to decrease CAUTI in the clinical setting.	Apr 11, 2011 5:10 PM
46	Share insights re: culturally based reactions to abuse	Apr 11, 2011 4:11 PM
48	METHODS OF IV INSERTIONS	Apr 11, 2011 1:51 PM
50	investigate ways I can impact on the international level	Apr 10, 2011 10:37 PM
51	instituting organizational changes	Apr 10, 2011 3:52 PM
52	Round on wounds with previous nurse	Apr 10, 2011 3:24 PM
54	Offer the Chuckle Channel more often to my patients	Apr 9, 2011 12:55 PM
56	Follow up with ACLS	Apr 8, 2011 5:14 PM
57	looking forward to more community based work	Apr 8, 2011 3:33 PM
58	Evaluating how patients are transfered out of the PACU	Apr 8, 2011 1:08 PM
60	apply for research funding	Apr 8, 2011 4:48 AM
61	Implement emotional intelligence rounds	Apr 8, 2011 4:12 AM
64	decrease CLA-BSI	Apr 7, 2011 9:55 PM
66	Further research incivility in nursing as a topic for students	Apr 7, 2011 8:44 PM
68	Further my education towards a master's degree.	Apr 7, 2011 7:51 PM
71	When appropriate and as appropriate, allow humor in the clinical setting	Apr 7, 2011 6:25 PM
72	congratulate nurses on a job well done	Apr 7, 2011 5:42 PM
74	Looking at the New York Times Health Blogs	Apr 7, 2011 5:07 PM

**Page 4, Q1. Please identify up to three measurable practice changes you are considering as a result of attending this event. If you are not considering any changes, please skip this question.**

75	N/A	Apr 7, 2011 4:14 PM
78	Advance my education towards the goal of obtaining a DNP or MSN / Psychiatric Nurse Practitioner	Apr 7, 2011 3:06 PM
79	Identifying competencies is needed to perform quality care, especially as an APRN	Apr 7, 2011 2:19 PM
80	Presentation of research findings	Apr 7, 2011 2:15 PM
81	Share of the future of nursing web site	Apr 7, 2011 1:35 PM
83	incorporating new health focus on prevention into my practice	Apr 7, 2011 12:56 PM
85	NA	Apr 7, 2011 12:43 PM
86	Integration of best practices with current care standards	Apr 7, 2011 12:22 PM
87	Adding an IV access assessment protocol	Apr 7, 2011 11:27 AM
91	working with adolescents w/asthma	Apr 7, 2011 10:23 AM

If you are not considering any changes, please explain why not:

		Response Percent	Response Count
The conference confirmed my current practice.		72.7%	64
I am not yet convinced that any change is warranted.		1.1%	1
Content not relevant to my practice.		15.9%	14
There are significant barriers to changing my practice (please specify below).		3.4%	3
Other (please specify below).		10.2%	9
	Comments:		21
		<b>answered question</b>	<b>88</b>
		<b>skipped question</b>	<b>82</b>

**Page 4, Q2. If you are not considering any changes, please explain why not:**

1	Not currently employed as an LPN at this time	Apr 29, 2011 1:31 AM
2	The keynote speach regarding the Army and consolidation of services is very similar to the One Straub model that we are in the process of implementing	Apr 29, 2011 12:06 AM
3	This survey arrives way after conference....to even associate	Apr 28, 2011 3:31 AM
4	I am a nursing student	Apr 27, 2011 2:50 PM
5	Leadership and other disciplines	Apr 27, 2011 2:38 PM
6	Content did not address advanced practice	Apr 24, 2011 11:57 AM
7	confirmed current practice and renewed my commitment to reconnect with other areas related to advancing nursing	Apr 20, 2011 5:41 PM
8	not in a role to make changes in policy	Apr 19, 2011 5:39 PM
9	Grad student, still unsure	Apr 16, 2011 6:31 AM
10	NA	Apr 14, 2011 5:44 PM
11	Very inspiring speakers	Apr 14, 2011 4:40 PM
12	I'm not currently in an RN position where I have the choice to change my practice since I work for Medicaid. there were not a large amount of relevant topics to community health nursing.	Apr 11, 2011 3:40 AM
13	This conference persuaded me to look closely at my graduate educational track. I am currently studying for a CNS degree, but have been motivated to reexamine the NP degree.	Apr 10, 2011 11:38 PM
14	I am currently an LPN and in college to obtain my BSN; barriers would be I am not yet considered to be a leader.	Apr 10, 2011 12:16 AM
15	BUDGET	Apr 8, 2011 7:30 PM
16	Although I am in a policy position, there is information regarding practice issues that I'll share with colleagues.	Apr 8, 2011 7:29 PM
17	Not all sessions were relavent to practice change	Apr 8, 2011 5:14 PM
18	N/A	Apr 7, 2011 9:55 PM
19	NA	Apr 7, 2011 8:36 PM
20	NA	Apr 7, 2011 6:39 PM
21	Many innovation and practice changes were suggested and will be considered	Apr 7, 2011 3:49 PM

Overall Objective How well has this conference met the following objectives?

	Not at all	Very little	Moderately	Considerably	Completely	NA	Response Count
Nurse administrators, clinicians, educators, and researchers will identify and apply clinical care research findings to optimize care delivery to military and civilian patients.	0.0% (0)	1.2% (2)	6.2% (10)	<b>47.8% (77)</b>	44.1% (71)	0.6% (1)	161
Participants will identify opportunities for collaboration in order to decrease variation of practice across settings.	0.0% (0)	2.5% (4)	10.1% (16)	42.8% (68)	<b>44.0% (70)</b>	0.6% (1)	159

Comments: 9

answered question 161

skipped question 9

Page 4, Q3. Overall Objective

How well has this conference met the following objectives?

1	provide more opportunities to interact - (majority of time was spend as a passive recipient): offer workshop, get togethers (such as the breakfast), discussion	Apr 24, 2011 11:57 AM
2	I also learned about some best practices that I was not aware of	Apr 21, 2011 6:23 PM
3	All keynotes especially the WHO and Humor presentations were awesome!	Apr 20, 2011 5:41 PM
4	identification and application of research findings were evident, and collaborative learning across disciplines and specialties was shared and appreciated	Apr 14, 2011 5:44 PM
5	Had great collaboration opportunities, met some people I really want to work more with!	Apr 12, 2011 6:11 PM
6	Very informative sessions	Apr 12, 2011 1:41 PM
7	Engaging and energizing speakers throughout	Apr 9, 2011 7:25 PM

**Page 4, Q3. Overall Objective**

**How well has this conference met the following objectives?**

8	I SEE THERE'S STILL A GAP IN DECREASING VARIATION OF PRACTICE ACROSS THE SETTINGS MILITARY AND CIVILIAN	Apr 7, 2011 4:14 PM
9	Having both civilian & military participation really embraces collaboration as a nation.	Apr 7, 2011 10:23 AM

This CE activity met my expectations by:						
	1: Minimally	2	3	4	5: Completely	Response Count
Addressing my most pressing questions.	1.9% (3)	3.7% (6)	25.5% (41)	<b>43.5% (70)</b>	25.5% (41)	161
Providing fair and balanced content.	0.0% (0)	1.9% (3)	7.5% (12)	42.5% (68)	<b>48.1% (77)</b>	160
Providing clear evidence to support content.	0.0% (0)	1.9% (3)	6.9% (11)	<b>47.5% (76)</b>	43.8% (70)	160
Including opportunities to learn interactively.	1.9% (3)	1.2% (2)	18.0% (29)	<b>41.0% (66)</b>	37.9% (61)	161
Providing me with supporting materials or tools.	0.6% (1)	2.5% (4)	23.6% (38)	<b>42.2% (68)</b>	31.1% (50)	161
Translating evidence to practice.	0.0% (0)	1.9% (3)	11.3% (18)	<b>45.6% (73)</b>	41.3% (66)	160
Addressing barriers to optimal performance.	0.6% (1)	1.9% (3)	16.8% (27)	<b>49.1% (79)</b>	31.7% (51)	161
Providing me with an opportunity to assess my learning.	0.6% (1)	3.7% (6)	18.6% (30)	<b>38.5% (62)</b>	<b>38.5% (62)</b>	161
<b>answered question</b>						<b>161</b>
<b>skipped question</b>						<b>9</b>

**Keynote Address-- Getting Launched for Leadership: Opportunity and Need in the 2010 PPACA and IOM Initiative on Nursing 0830-0930 60 min**

	1	2	3	4	5	Response Count
Objective: Learners will identify the changing and growing profile of older adults.	0.0% (0)	1.4% (2)	3.5% (5)	36.4% (52)	<b>58.7% (84)</b>	143
Faculty: Jennie Chin Hansen	0.0% (0)	1.5% (2)	6.8% (9)	30.8% (41)	<b>60.9% (81)</b>	133
					Comments	12
					<b>answered question</b>	<b>145</b>
					<b>skipped question</b>	<b>25</b>

**Page 5, Q1. Keynote Address-- Getting Launched for Leadership: Opportunity and Need in the 2010 PPACA and IOM Initiative on Nursing**  
**0830-0930**  
**60 min**

1	Very inspiring speaker a lot of interesting fact to convey to the audience.	Apr 29, 2011 5:00 PM
2	Excellent presentation	Apr 22, 2011 4:59 AM
3	Very inspiring	Apr 19, 2011 5:04 PM
4	She presented a very important topic that I personally need in my profession, very relevant.	Apr 18, 2011 6:36 PM
5	A dynamic speaker. Very informative.	Apr 14, 2011 11:05 PM
6	NA	Apr 14, 2011 5:53 PM
7	This was a great key-note speaker and a great way to start off the conference. She really started the conference off on the right foot.	Apr 14, 2011 5:53 AM
8	Her talk was very timely considering that the baby boomers are aging about this time.	Apr 13, 2011 12:50 AM
9	Excellent presentation- getting a more global view is so important in our ability to see the big picture....we have to be visionary and innovative.	Apr 12, 2011 6:18 PM
10	Great speaker, enthusiastic.	Apr 12, 2011 2:25 PM
11	The speaker was great she was able to relate to every field of nursing. As a nurse with 16 year in the profession it was refreshing to see what in going on for clients and patients as we all get older.	Apr 11, 2011 6:38 PM
12	Excellent info; great slides; great speaker	Apr 8, 2011 1:00 AM

Poster Presentations 0930-1030 60 min						
	1	2	3	4	5	Response Count
Objective: Discuss the methods, results, and implications for at least one poster presentation.	0.0% (0)	2.0% (3)	7.4% (11)	<b>46.6% (69)</b>	43.9% (65)	148
Faculty: Day 1 Poster Presenters	0.0% (0)	2.2% (3)	8.6% (12)	<b>44.6% (62)</b>	<b>44.6% (62)</b>	139
					Comments	16
				<b>answered question</b>		<b>148</b>
				<b>skipped question</b>		<b>22</b>

**Page 5, Q2. Poster Presentations**  
**0930-1030**  
**60 min**

1	DNC and PhD poster	Apr 29, 2011 5:00 PM
2	You need more Poster Presnters	Apr 28, 2011 12:22 PM
3	Presenters were very knowledgeable about their posters and answered my questions regarding their methods	Apr 27, 2011 5:20 PM
4	Very impressive	Apr 21, 2011 6:28 PM
5	NA	Apr 14, 2011 5:53 PM
6	I wanted more information re: DM Control at QMC re PACU patients	Apr 14, 2011 4:45 PM
7	I was unable to relate to some of the poster presentations, but I found the information very useful for those that I could relate to.	Apr 14, 2011 5:53 AM
8	So wonderful to see nurse researchers making a difference!	Apr 12, 2011 2:25 PM
9	Excellent posters and EBP	Apr 9, 2011 7:30 PM
10	Enjoyed all the posters, found the posters from Japan very interesting	Apr 8, 2011 2:05 PM
11	excellent quality of poster presentations, wide variety, especially liked international representation	Apr 7, 2011 5:42 PM
12	Very well done poster on Emotional Intelligence by Dr. Estelle Codier, PhD. Notes were taken from the poster to be applied to practice.	Apr 7, 2011 3:26 PM
13	I enjoyed the poster presentations, especially by Hazel Downing, EdD, RN. Her research regarding job satisfaction among critical care nurses in Hawaii was very informative.	Apr 7, 2011 2:31 PM
14	the poster on advanced directives impacted a project we are doing at Tripler and we will colloborate with that presenter from Queens.The results and implications show how much work we still need to do.	Apr 7, 2011 1:20 PM
15	great job to all of the presentations	Apr 7, 2011 10:28 AM
16	Excellent posters	Apr 7, 2011 9:37 AM

**Hawaii Nurses Shaping Healthcare: A Statewide Evidence-Based Practice Initiative 1030-1100 (Concurrent Session)**  
30 min

	1	2	3	4	5	Response Count
Objective: Describe the benefits of and barriers to implementing an evidence-based practice program across different healthcare institutions.	0.0% (0)	2.1% (2)	6.3% (6)	45.3% (43)	<b>46.3% (44)</b>	95
Objective: Discuss one exemplar of the development, implementation, and evaluation of an evidence-based nursing practice guideline.	0.0% (0)	1.1% (1)	6.6% (6)	<b>48.4% (44)</b>	44.0% (40)	91
Faculty: Debra Mark	0.0% (0)	2.3% (2)	3.5% (3)	41.9% (36)	<b>52.3% (45)</b>	86
					Comments	6
					<b>answered question</b>	<b>95</b>
					<b>skipped question</b>	<b>75</b>

**Page 5, Q3. Hawaii Nurses Shaping Healthcare: A Statewide Evidence-Based Practice Initiative 1030-1100 (Concurrent Session)**  
30 min

1	Did not attend	Apr 27, 2011 2:56 PM
2	NA	Apr 14, 2011 5:53 PM
3	Great info; great speaker	Apr 8, 2011 1:00 AM
4	excellent presentation!	Apr 7, 2011 5:42 PM
5	Did not attend this concurrent module	Apr 7, 2011 3:26 PM
6	Dr. Mark is superb.	Apr 7, 2011 2:54 PM

**Early Assessment of Venous Access 1030-1100 (Concurrent Session) 30 min**

	1	2	3	4	5	Response Count
Objective: Determine the need for early placement of the most appropriate vascular access in patients requiring long term IV access.	0.0% (0)	1.7% (1)	12.1% (7)	<b>50.0% (29)</b>	36.2% (21)	58
Objective: Describe how the Iowa model guided this project.	0.0% (0)	1.8% (1)	12.3% (7)	<b>54.4% (31)</b>	31.6% (18)	57
Faculty: Andrew Moats	0.0% (0)	1.8% (1)	10.7% (6)	<b>46.4% (26)</b>	41.1% (23)	56
					Comments	3

<b>answered question</b>	<b>59</b>
<b>skipped question</b>	<b>111</b>

**Page 5, Q4. Early Assessment of Venous Access 1030-1100 (Concurrent Session) 30 min**

1	did not attend	Apr 22, 2011 4:59 AM
2	NA	Apr 14, 2011 5:53 PM
3	Did not attend this concurrent module	Apr 7, 2011 3:26 PM

**The EBB and Flow of Teaching and Learning in Human Patient Simulation: Strategies to Empower Students 1030-1100 (Concurrent Session) 30 min**

	1	2	3	4	5	Response Count
Objective: Participants will be able to critically analyze the social-psychological processes that emerged from the study.	0.0% (0)	1.5% (1)	9.2% (6)	41.5% (27)	<b>47.7% (31)</b>	65
Objective: Participants will describe aspects of the substantive theory that emerged from this study that will inform their own use of high-fidelity human patient simulation.	0.0% (0)	1.6% (1)	10.9% (7)	40.6% (26)	<b>46.9% (30)</b>	64
Faculty: Brian Parker	0.0% (0)	1.6% (1)	13.1% (8)	39.3% (24)	<b>45.9% (28)</b>	61
					Comments	9
					<b>answered question</b>	<b>65</b>
					<b>skipped question</b>	<b>105</b>

**Page 5, Q5. The EBB and Flow of Teaching and Learning in Human Patient Simulation: Strategies to Empower Students**  
**1030-1100 (Concurrent Session)**  
**30 min**

1	Did not attend	Apr 27, 2011 2:56 PM
2	did not attend	Apr 22, 2011 4:59 AM
3	Really helpful	Apr 19, 2011 5:04 PM
4	NA	Apr 14, 2011 5:53 PM
5	I will remember to stay in the role of the patient in simulation. The information was helpful. Good feedback from students.	Apr 12, 2011 11:23 PM
6	Great points in keeping students engaged with simulation, balancing technology with instruction	Apr 9, 2011 7:30 PM
7	validated what I knew	Apr 7, 2011 4:04 PM
8	Very important new development in teaching methodology for the 21st Century.. A very timely research and presentation.	Apr 7, 2011 3:26 PM
9	THis was something I knew little about and was fascinated by this well done study. I thought the grey background of the slides made them harder to see.	Apr 7, 2011 1:20 PM

**A Pilot Study of Supportive Supervision Intervention in Long Term Care 1100-1130 (Concurrent Session) 30 min**

	1	2	3	4	5	Response Count
Objective: Develop and test a supportive supervision intervention with supervisors in an urban LTC facility using a quasi-experimental design (one group pre -test/post-test).	0.0% (0)	2.3% (1)	11.4% (5)	<b>45.5% (20)</b>	40.9% (18)	44
Faculty: Joanne Profetto-McGrath	0.0% (0)	2.4% (1)	4.8% (2)	<b>52.4% (22)</b>	40.5% (17)	42
					Comments	4
					<b>answered question</b>	<b>44</b>
					<b>skipped question</b>	<b>126</b>

**Page 5, Q6. A Pilot Study of Supportive Supervision Intervention in Long Term Care 1100-1130 (Concurrent Session) 30 min**

1	Did not attend	Apr 27, 2011 2:56 PM
2	did not attend	Apr 22, 2011 4:59 AM
3	NA	Apr 14, 2011 5:53 PM
4	Did not attend this concurrent module	Apr 7, 2011 3:26 PM

**Failure to Rescue Committee: Improving Patient Safety 1100-1130 (Concurrent Session) 30 min**

	1	2	3	4	5	Response Count
Objective: Discuss how a nursing peer review process can identify nursing practice issues that impact patient safety.	0.0% (0)	1.4% (1)	9.5% (7)	43.2% (32)	<b>45.9% (34)</b>	74
Objective: Describe 5 important elements that impact patient decompensation in an acute care setting.	0.0% (0)	2.7% (2)	8.2% (6)	43.8% (32)	<b>45.2% (33)</b>	73
Faculty: Cindy Kamikawa	0.0% (0)	1.4% (1)	9.9% (7)	40.8% (29)	<b>47.9% (34)</b>	71

Comments 7

**answered question 74**

**skipped question 96**

**Page 5, Q7. Failure to Rescue Committee: Improving Patient Safety 1100-1130 (Concurrent Session) 30 min**

1	Very energetic speaker	May 1, 2011 7:30 PM
2	did not attend	Apr 22, 2011 4:59 AM
3	NA	Apr 14, 2011 5:53 PM
4	This was a great presentation.	Apr 13, 2011 12:50 AM
5	Great info; great speaker	Apr 8, 2011 1:00 AM
6	Would have loved to have seen this presentation, but it just isn't possible given the difference between each of the concurrent sessions. :(	Apr 7, 2011 4:52 PM
7	Did not attend this concurrent module	Apr 7, 2011 3:26 PM

**Comparing Student Emotional Intelligence Among Nursing Education Programs 1100-1130 (Concurrent Session)**  
30 min

	1	2	3	4	5	Response Count
Objective: Compare the measured EI abilities of students from three types of nursing education programs.	0.0% (0)	1.4% (1)	9.5% (7)	43.2% (32)	<b>45.9% (34)</b>	74
Faculty: Sandra Miller	0.0% (0)	1.5% (1)	14.9% (10)	40.3% (27)	<b>43.3% (29)</b>	67
					Comments	8
					<b>answered question</b>	<b>74</b>
					<b>skipped question</b>	<b>96</b>

**Page 5, Q8. Comparing Student Emotional Intelligence Among Nursing Education Programs 1100-1130 (Concurrent Session)**  
30 min

1	Did not attend	Apr 27, 2011 2:56 PM
2	Great information about students and what to expect from my cohort.	Apr 22, 2011 4:59 AM
3	NAN	Apr 14, 2011 5:53 PM
4	Students were great speakers	Apr 7, 2011 8:47 PM
5	I was impressed with these students and their professor - I applaud their willingness to present! Next time, I hope they will stay for the entire session (third presenter) as a professional courtesy - I was embarrassed for them as they walked out. I know there were other things to see . . . but someone gave me that tip once (stay for all in your session) and it has served me well.	Apr 7, 2011 5:07 PM
6	Would have loved to have seen this presentation, but it just isn't possible given the difference between each of the concurrent sessions. :(	Apr 7, 2011 4:52 PM
7	Very interesting study for future consideration in nursing education.	Apr 7, 2011 3:26 PM
8	this was a an eye opener!! wish we could see the exam they give to measure Emotional Intelligence so we can see for ourselves what they actually measure .do they ask obvious questions, are there answers that mean the opposite??etc.	Apr 7, 2011 1:20 PM

**Comparing Student Emotional Intelligence Among Nursing Education Programs 1100-1130 (Concurrent Session)**  
30 min

	1	2	3	4	5	Response Count
Objective: Compare the measured EI abilities of students from three types of nursing education programs.	0.0% (0)	1.4% (1)	9.5% (7)	43.2% (32)	<b>45.9% (34)</b>	74
Faculty: Sandra Miller	0.0% (0)	1.5% (1)	14.9% (10)	40.3% (27)	<b>43.3% (29)</b>	67
					Comments	8
					<b>answered question</b>	<b>74</b>
					<b>skipped question</b>	<b>96</b>

**Page 5, Q8. Comparing Student Emotional Intelligence Among Nursing Education Programs 1100-1130 (Concurrent Session)**  
30 min

1	Did not attend	Apr 27, 2011 2:56 PM
2	Great information about students and what to expect from my cohort.	Apr 22, 2011 4:59 AM
3	NAN	Apr 14, 2011 5:53 PM
4	Students were great speakers	Apr 7, 2011 8:47 PM
5	I was impressed with these students and their professor - I applaud their willingness to present! Next time, I hope they will stay for the entire session (third presenter) as a professional courtesy - I was embarrassed for them as they walked out. I know there were other things to see . . . but someone gave me that tip once (stay for all in your session) and it has served me well.	Apr 7, 2011 5:07 PM
6	Would have loved to have seen this presentation, but it just isn't possible given the difference between each of the concurrent sessions. :(	Apr 7, 2011 4:52 PM
7	Very interesting study for future consideration in nursing education.	Apr 7, 2011 3:26 PM
8	this was a an eye opener!! wish we could see the exam they give to measure Emotional Intelligence so we can see for ourselves what they actually measure .do they ask obvious questions, are there answers that mean the opposite??etc.	Apr 7, 2011 1:20 PM

**Comparison of Nurse Managers' and Nurses' Perceptions of their Work Environments, Unit Leadership, and Patient Safety Cultures across Three Contextual Settings 1130-1200 (Concurrent Session) 30 min**

	1	2	3	4	5	Response Count
Objective: Discuss the relationships among nurse manager leadership practices, work environment characteristics, burnout and job satisfaction, and nurses' empowerment, work environment, job satisfaction and patient safety cultures.	0.0% (0)	1.1% (1)	11.2% (10)	30.3% (27)	<b>57.3% (51)</b>	89
Objective: Discuss the work environments across three healthcare contexts (teaching hospitals, community hospitals, and long term care).	0.0% (0)	1.1% (1)	8.0% (7)	32.2% (28)	<b>58.6% (51)</b>	87
Faculty: Sandra Miller	0.0% (0)	1.3% (1)	6.3% (5)	38.0% (30)	<b>54.4% (43)</b>	79

Comments 5

**answered question 89**

**skipped question 81**

**Page 5, Q9. Comparison of Nurse Managers' and Nurses' Perceptions of their Work Environments, Unit Leadership, and Patient Safety Cultures across Three Contextual Settings 1130-1200 (Concurrent Session) 30 min**

1	Did not attend	Apr 27, 2011 2:56 PM
2	Very interesting!	Apr 21, 2011 6:28 PM
3	I don't think Sandra Miller was the Faculty for this presentation. I believe she had a concurrent talk at this time; however, the "faculty" for this presentation was good.	Apr 7, 2011 4:52 PM
4	missed part of this presentation	Apr 7, 2011 4:04 PM

**Page 5, Q9. Comparison of Nurse Managers' and Nurses' Perceptions of their Work Environments, Unit Leadership, and Patient Safety Cultures across Three Contextual Settings  
1130-1200 (Concurrent Session)  
30 min**

5 Did not attend this concurrent module

Apr 7, 2011 3:26 PM

**Curbing the Incidence of Catheter-Associated Urinary Tract Infection in the Four Intensive Care Unites of Queens Medical Center 1130-1200 (Concurrent Session) 30 min**

	1	2	3	4	5	Response Count
Objective: Review the incidence and impact of catheter-associated urinary tract infections.	0.0% (0)	2.0% (1)	17.6% (9)	<b>45.1% (23)</b>	35.3% (18)	51
Objective: Discuss the implementation of the CAUTI Bundle of Best Practices in the medical, surgical/trauma, neurosurgical, and cardiac comprehensive ICUs decreased the incidence of CAUTI.	0.0% (0)	1.9% (1)	11.5% (6)	<b>51.9% (27)</b>	34.6% (18)	52
Faculty: Nita Jane Carrington	0.0% (0)	3.8% (2)	21.2% (11)	<b>42.3% (22)</b>	32.7% (17)	52
					Comments	6
					<b>answered question</b>	<b>52</b>
					<b>skipped question</b>	<b>118</b>

**Page 5, Q10. Curbing the Incidence of Catheter-Associated Urinary Tract Infection in the Four Intensive Care Unites of Queens Medical Center 1130-1200 (Concurrent Session) 30 min**

1	did not attend	Apr 22, 2011 4:59 AM
2	This was a presentation that nurses and doctors must heed for the express goal of patient safety. CAUTI is the first nosocomial infection that the Centers for Medicare/Medicaid Services identified as a non-reimbursable expense.	Apr 13, 2011 12:50 AM
3	Slides too busy	Apr 8, 2011 1:00 AM
4	very disjointed presentation, spent alot of time on lit review and had to rush data	Apr 7, 2011 5:42 PM
5	Did not attend this concurrent module	Apr 7, 2011 3:26 PM

**Page 5, Q10. Curbing the Incidence of Catheter-Associated Urinary Tract Infection in the Four Intensive Care  
Unites of Queens Medical Center  
1130-1200 (Concurrent Session)  
30 min**

6 this inspired me to start a PI project with our CT service at Tripler and the Telemetry floor.They leave the foley's in cause the nurses don't do good I&O recording and weights.Meeting with staff to start something this week!

Apr 7, 2011 1:20 PM

**Alternative Teaching Methods for Hemodialysis Patients in the Hospital Setting 1130-1200 (Concurrent Session) 30 min**

	1	2	3	4	5	Response Count
Objective: Describe the benefit of an Internet educational program about kidney disease.	0.0% (0)	7.9% (3)	7.9% (3)	<b>55.3% (21)</b>	28.9% (11)	38
Objective: Discuss some of variables that impact learning.	0.0% (0)	7.9% (3)	15.8% (6)	<b>50.0% (19)</b>	26.3% (10)	38
Faculty: William Siegman	0.0% (0)	8.1% (3)	10.8% (4)	<b>54.1% (20)</b>	27.0% (10)	37

Comments 3

**answered question 38**

**skipped question 132**

**Page 5, Q11. Alternative Teaching Methods for Hemodialysis Patients in the Hospital Setting 1130-1200 (Concurrent Session) 30 min**

1	Did not attend	Apr 27, 2011 2:56 PM
2	did not attend	Apr 22, 2011 4:59 AM
3	Renal failure in Hawaii is increasing with obesity and diabetes.. a very important study especially for the Pacific Islanders and other ethnic groups. More is needed in the way of self-management, disease perception and education especially for the Polynesian ethnicities. Important work..	Apr 7, 2011 3:26 PM

**Alternative Teaching Methods for Hemodialysis Patients in the Hospital Setting 1130-1200 (Concurrent Session) 30 min**

	1	2	3	4	5	Response Count
Objective: Describe the benefit of an Internet educational program about kidney disease.	0.0% (0)	7.9% (3)	7.9% (3)	<b>55.3% (21)</b>	28.9% (11)	38
Objective: Discuss some of variables that impact learning.	0.0% (0)	7.9% (3)	15.8% (6)	<b>50.0% (19)</b>	26.3% (10)	38
Faculty: William Siegman	0.0% (0)	8.1% (3)	10.8% (4)	<b>54.1% (20)</b>	27.0% (10)	37

Comments 3

**answered question 38**

**skipped question 132**

**Page 5, Q11. Alternative Teaching Methods for Hemodialysis Patients in the Hospital Setting 1130-1200 (Concurrent Session) 30 min**

1	Did not attend	Apr 27, 2011 2:56 PM
2	did not attend	Apr 22, 2011 4:59 AM
3	Renal failure in Hawaii is increasing with obesity and diabetes.. a very important study especially for the Pacific Islanders and other ethnic groups. More is needed in the way of self-management, disease perception and education especially for the Polynesian ethnicities. Important work..	Apr 7, 2011 3:26 PM

Poster Presentations 1400-1500 60 min						
	1	2	3	4	5	Response Count
Objective: Discuss the methods, results, and implications for at least one poster presentation.	0.7% (1)	1.4% (2)	10.8% (15)	38.1% (53)	<b>48.9% (68)</b>	139
Faculty: Day 1 Poster Presenters	0.7% (1)	1.5% (2)	9.6% (13)	38.2% (52)	<b>50.0% (68)</b>	136
					Comments	7
					<b>answered question</b>	<b>140</b>
					<b>skipped question</b>	<b>30</b>

Page 5, Q12. Poster Presentations 1400-1500 60 min		
1	Military poster with standardization of wound care is incredible, and presenter was so friendly and prof.	Apr 12, 2011 6:18 PM
2	I really thought that there were going to be more posters presented. I didn't feel it was necessary to have two poster sessions regarding the same posters, especially so few.	Apr 7, 2011 4:52 PM
3	same as earlier in the day	Apr 7, 2011 4:04 PM
4	The patient awareness of the Code 500 and DNR issue was a very good presentation. There are so many gaps in patient to staff communication or the lack of thereof. Very important work that needs implementation.	Apr 7, 2011 3:26 PM
5	I was impressed with the quality of the posters.	Apr 7, 2011 2:54 PM
6	Painmanagement poster presentation was very informmative	Apr 7, 2011 2:31 PM
7	the emerging role of the sub specialty palliative care advanced practice nurse. I was not aware of this new role in nursing .	Apr 7, 2011 1:20 PM

**Improving the Delivery of Patient Education in Surgical Subspecialty Clinics 1500-1530 (Concurrent Session) 30 min**

	1	2	3	4	5	Response Count
Objective: Describe project to improve patient education at a surgical outpatient clinic.	0.0% (0)	2.9% (2)	8.8% (6)	39.7% (27)	<b>48.5% (33)</b>	68
Faculty: Faye Matsuura	0.0% (0)	3.0% (2)	14.9% (10)	37.3% (25)	<b>44.8% (30)</b>	67

Comments 4

**answered question 68**

**skipped question 102**

**Page 5, Q13. Improving the Delivery of Patient Education in Surgical Subspecialty Clinics 1500-1530 (Concurrent Session) 30 min**

1	Did not attend	Apr 27, 2011 2:56 PM
2	Good info; good speaker	Apr 8, 2011 1:00 AM
3	did not attend this concurrent module	Apr 7, 2011 3:26 PM
4	well done liked the handouts	Apr 7, 2011 1:20 PM

**The Unexpected Emotional Similarities and Behavioral Differences of Japanese Men Experiencing Parenthood in Japan and a Foreign Country 1500-1530 (Concurrent Session) 30 min**

	1	2	3	4	5	Response Count
Objective: Describe similarities and differences in parenthood experiences of Japanese men in Japan and Hawaii.	0.0% (0)	6.0% (3)	4.0% (2)	42.0% (21)	<b>48.0% (24)</b>	50
Objective: Describe nursing implications of ethnically homogeneous, yet culturally distinct participants.	0.0% (0)	6.0% (3)	10.0% (5)	36.0% (18)	<b>48.0% (24)</b>	50
Faculty: Hatsumi Taniguchi	2.0% (1)	6.1% (3)	4.1% (2)	42.9% (21)	<b>44.9% (22)</b>	49
					Comments	4
					<b>answered question</b>	<b>51</b>
					<b>skipped question</b>	<b>119</b>

**Page 5, Q14. The Unexpected Emotional Similarities and Behavioral Differences of Japanese Men Experiencing Parenthood in Japan and a Foreign Country 1500-1530 (Concurrent Session) 30 min**

1	Presented it well	Apr 27, 2011 5:20 PM
2	Did not attend	Apr 27, 2011 2:56 PM
3	Very interesting cultural research	Apr 9, 2011 7:30 PM
4	Did not attend this concurrent module however the title is full of intrigue.	Apr 7, 2011 3:26 PM

**Expanding Asthma Awareness and Self-Management Skills in Adolescents: The Pilot Investigation and Five-Year Intervention 1500-1530 (Concurrent Session) 30 min**

	1	2	3	4	5	Response Count
Objective: The health care provider will evaluate identified interventions that can improve knowledge scores and self-management behaviors related to asthma control in teen populations.	0.0% (0)	1.8% (1)	18.2% (10)	38.2% (21)	<b>41.8% (23)</b>	55
Faculty: Diane Knight	0.0% (0)	3.9% (2)	11.8% (6)	41.2% (21)	<b>43.1% (22)</b>	51
					Comments	3
					<b>answered question</b>	<b>55</b>
					<b>skipped question</b>	<b>115</b>

**Page 5, Q15. Expanding Asthma Awareness and Self-Management Skills in Adolescents: The Pilot Investigation and Five-Year Intervention 1500-1530 (Concurrent Session) 30 min**

1	I work in pediatrics, very informative.	Apr 22, 2011 4:59 AM
2	It was a well done study and wanted to speak to the researcher.. however time constraints are always problematic..	Apr 7, 2011 3:26 PM
3	Great study. I was impressed.	Apr 7, 2011 2:54 PM

**Sociocultural Differences on the Meaning of a "Good Death." "What Does a Good Death Mean to You?" Elderly Japanese American and Japanese National's Contemporary View 1530-1600 (Concurrent Session) 30 min**

	1	2	3	4	5	Response Count
Objective: Describe the pattern of beliefs about a good death, focusing on the predominant theme of not being a burden to the family, held by elderly Japanese Americans living in Hawaii and Japanese nationals living in Japan.	0.0% (0)	1.3% (1)	9.0% (7)	43.6% (34)	<b>46.2% (36)</b>	78
Faculty: Keiko Hatori	0.0% (0)	1.3% (1)	12.0% (9)	38.7% (29)	<b>48.0% (36)</b>	75

Comments 5

**answered question 78**

**skipped question 92**

**Page 5, Q16. Sociocultural Differences on the Meaning of a "Good Death." "What Does a Good Death Mean to You?" Elderly Japanese American and Japanese National's Contemporary View 1530-1600 (Concurrent Session) 30 min**

1	Did not attend	Apr 27, 2011 2:56 PM
2	I did not know about the various cultural differences between the older Jap. Americans and Japanese from Japan. I was very impressed and thankful I could listen to this speaker.	Apr 22, 2011 4:59 AM
3	Good info	Apr 8, 2011 1:00 AM
4	Would have loved to have seen this presentation, but it just isn't possible given the difference between each of the concurrent sessions. :(	Apr 7, 2011 4:52 PM
5	Did not attend this concurrent module	Apr 7, 2011 3:26 PM

**The Influence of Mistrust, Racism, Religious Participation, and Perceived Access to Care on Patient Satisfaction for African-American Men: The North Carolina-Louisiana Prostate Cancer Project (PCaP) 1530-1600 (Concurrent Session) 30 min**

	1	2	3	4	5	Response Count
Objective: Identify individual characteristics associated with patient satisfaction within the healthcare system for African-American men (AAM) diagnosed with prostate cancer.	0.0% (0)	4.3% (2)	10.9% (5)	37.0% (17)	<b>47.8% (22)</b>	46
Objective: Describe which individual characteristic variables are significant predictors of patient satisfaction in AAM diagnosed with prostate cancer in the PCaP study.	0.0% (0)	4.4% (2)	15.6% (7)	28.9% (13)	<b>51.1% (23)</b>	45
Faculty: Angelo Moore	0.0% (0)	4.4% (2)	8.9% (4)	37.8% (17)	<b>48.9% (22)</b>	45

Comments 4

answered question 46

skipped question 124

**Page 5, Q17. The Influence of Mistrust, Racism, Religious Participation, and Perceived Access to Care on Patient Satisfaction for African-American Men: The North Carolina-Louisiana Prostate Cancer Project (PCaP) 1530-1600 (Concurrent Session) 30 min**

1	Very dynamic speaker!	Apr 27, 2011 5:20 PM
2	Did not attend	Apr 27, 2011 2:56 PM
3	Excellent presentation in how characteristics effect patient satisfaction.	Apr 8, 2011 1:14 PM
4	Did not Attend this concurrent module.	Apr 7, 2011 3:26 PM

Lived Experiences of Pacific Island Adolescents with Cancer 1530-1600 (Concurrent Session) 30 min

	1	2	3	4	5	Response Count
Objective: Describe the meanings of the lived experience of having cancer for Pacific Island adolescents undergoing treatment in Hawaii.	0.0% (0)	4.5% (2)	9.1% (4)	40.9% (18)	<b>45.5% (20)</b>	44
Objective: Discuss the importance of social support and techniques to potentially strengthen and increase communication with adolescents in treatment for cancer.	0.0% (0)	4.3% (2)	10.9% (5)	37.0% (17)	<b>47.8% (22)</b>	46
Faculty: Dianne Fochtman-Seleny	0.0% (0)	4.8% (2)	11.9% (5)	38.1% (16)	<b>45.2% (19)</b>	42
					Comments	2
					<b>answered question</b>	<b>46</b>
					<b>skipped question</b>	<b>124</b>

Page 5, Q18. Lived Experiences of Pacific Island Adolescents with Cancer 1530-1600 (Concurrent Session) 30 min

1	The Q&A session after wards really helped to enhance the second objective above.	Apr 7, 2011 4:52 PM
2	This is very important ground work because relationship is at the core of human activities and good relationship and emotions affect the Central Nervous System and therefore the mechanism(s) of immunity. Emotional health is very important and our children are our greatest asset and the love-objects of God we have to be good stewards of this investment.	Apr 7, 2011 3:26 PM

**The Power of Cultural Perspectives: Moving Beyond Western Traditions in Intimate Partner Violence (IPV) Interventions 1600-1630 (Concurrent Session) 30 min**

	1	2	3	4	5	Response Count
Objective: Identify the cultural perceptions, responses, and needs of women from four cultural groups in Hawaii regarding IPV.	0.0% (0)	1.6% (1)	4.9% (3)	39.3% (24)	<b>54.1% (33)</b>	61
Objective: Discuss culturally relevant and effective solutions that lead to the development of culturally appropriate care for IPV.	0.0% (0)	1.6% (1)	4.8% (3)	38.7% (24)	<b>54.8% (34)</b>	62
Faculty: Jan Shoultz	1.7% (1)	1.7% (1)	3.4% (2)	42.4% (25)	<b>50.8% (30)</b>	59
					Comments	4
					<b>answered question</b>	<b>62</b>
					<b>skipped question</b>	<b>108</b>

**Page 5, Q19. The Power of Cultural Perspectives: Moving Beyond Western Traditions in Intimate Partner Violence (IPV) Interventions 1600-1630 (Concurrent Session) 30 min**

1	Did not attend	Apr 27, 2011 2:56 PM
2	It was amazing to see the difference between the cultures view of IPV. It was good to know how others were able to approach this issue within the community.	Apr 14, 2011 5:53 AM
3	Would have loved to have seen this presentation, but it just isn't possible given the difference between each of the concurrent sessions. :(	Apr 7, 2011 4:52 PM
4	Did not attend this concurrent module.	Apr 7, 2011 3:26 PM

Quality of Life: Outcomes of Military Burn Patients 1600-1630 (Concurrent Session) 30 min

	1	2	3	4	5	Response Count
Objective: Describe the demographic and clinical characteristics of the average military burn survivor.	0.0% (0)	4.7% (2)	11.6% (5)	37.2% (16)	<b>46.5% (20)</b>	43
Objective: Discuss the relationship between Satisfaction with Life Scale scores and Burn Specific Health Scale Scores.	0.0% (0)	4.8% (2)	11.9% (5)	35.7% (15)	<b>47.6% (20)</b>	42
Faculty: Linda Yoder	0.0% (0)	4.7% (2)	16.3% (7)	32.6% (14)	<b>46.5% (20)</b>	43
					Comments	2
					<b>answered question</b>	<b>44</b>
					<b>skipped question</b>	<b>126</b>

Page 5, Q20. Quality of Life: Outcomes of Military Burn Patients 1600-1630 (Concurrent Session) 30 min

1	Did not attend	Apr 27, 2011 2:56 PM
2	Did not attend this concurrent module.	Apr 7, 2011 3:26 PM

**Using Expressive Arts to Reflect on the Oncology Experience-Family, Friends, and Ohana 1600-1630 (Concurrent Session) 30 min**

	1	2	3	4	5	Response Count
Objective: The learners will summarize the benefits of an expressive arts program with their healthcare environment toward improving the care of patients with cancer and their families.	0.0% (0)	3.2% (2)	3.2% (2)	30.6% (19)	<b>62.9% (39)</b>	62
Objective: The learner will identify two common themes that participants identify during their art-making experience.	0.0% (0)	3.3% (2)	4.9% (3)	27.9% (17)	<b>63.9% (39)</b>	61
Faculty: Janell Pulido	0.0% (0)	3.4% (2)	3.4% (2)	25.9% (15)	<b>67.2% (39)</b>	58
					Comments	7
					<b>answered question</b>	<b>62</b>
					<b>skipped question</b>	<b>108</b>

**Page 5, Q21. Using Expressive Arts to Reflect on the Oncology Experience-Family, Friends, and Ohana 1600-1630 (Concurrent Session) 30 min**

1	THANK YOU FOR SHARING YOUR/THEIR STORIES. I AM ABSOLUTELY ENCOURAGED BY THIS PROGRAM FROM TAMC WITH THE USE OF ART!	Apr 21, 2011 4:36 PM
2	Great info; great speaker	Apr 8, 2011 1:00 AM
3	Fantastic presentation. Great program!!	Apr 7, 2011 4:52 PM
4	really interesting	Apr 7, 2011 4:04 PM
5	I will be contacting the Faculty / Researcher via email so I might be able to apply general principles to the mental health practice. Very important Qualitative Research with practice implications for me.	Apr 7, 2011 3:26 PM
6	Janell did a superb presentation.	Apr 7, 2011 2:54 PM

**Page 5, Q21. Using Expressive Arts to Reflect on the Oncology Experience-Family, Friends, and Ohana  
1600-1630 (Concurrent Session)  
30 min**

7	used the slides well.had pictures come up and then talked so you could focus on the content.Liked the use of the reading also, made the talk more interesting	Apr 7, 2011 1:20 PM
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Poster Presentations 0930-1030 60 min						
	1	2	3	4	5	Response Count
Objective: Discuss the methods, results, and implications for nursing practice of at least one poster presentation.	0.0% (0)	2.1% (3)	6.9% (10)	40.7% (59)	<b>50.3% (73)</b>	145
Faculty: Day 2 Poster Presenters	0.0% (0)	2.9% (4)	6.5% (9)	39.9% (55)	<b>50.7% (70)</b>	138
					Comments	10
					<b>answered question</b>	<b>145</b>
					<b>skipped question</b>	<b>25</b>

Page 6, Q1. Poster Presentations 0930-1030 60 min		
1	interesting topic EI on med onc.	Apr 29, 2011 5:06 PM
2	2nd day had better posters, I think they have better topics as well.	Apr 22, 2011 4:59 AM
3	personal explanations appreciated	Apr 14, 2011 6:09 PM
4	Advanced Directives was very well done and very well presented. Ditto Wound Care	Apr 14, 2011 4:49 PM
5	Emotional intelligence study is interesting...	Apr 12, 2011 6:25 PM
6	Great presentation, very informative.	Apr 10, 2011 3:25 PM
7	Great presentations with real time influence on patient care	Apr 9, 2011 7:35 PM
8	Great posters!	Apr 8, 2011 1:09 AM
9	I think these were a little more interesting than Day 1 posters.	Apr 7, 2011 4:54 PM
10	Code status poster.very concise and the poster was easy to understand.This has a huge impact on the patients who enter the hospital with chronic problems that suddenly progress to serious. We need to do a better job of tracking this and implimenting proper code status for all patients to follow their wishes and those of their families	Apr 7, 2011 1:37 PM

Performance Improvement vs. Research: A Review Process for Nursing 1030-1100 (Concurrent Session) 30 min

	1	2	3	4	5	Response Count
Objective: Develop a review process to ensure institutional oversight of nursing projects without requiring every nursing project to submit for IRB review.	0.0% (0)	1.9% (2)	4.8% (5)	28.8% (30)	<b>64.4% (67)</b>	104
Objective: Determine the need for IRB submission.	0.0% (0)	2.0% (2)	7.9% (8)	25.7% (26)	<b>64.4% (65)</b>	101
Faculty: Reneé Latimer	0.0% (0)	1.0% (1)	7.1% (7)	23.2% (23)	<b>68.7% (68)</b>	99
					Comments	11
<b>answered question</b>						<b>106</b>
<b>skipped question</b>						<b>64</b>

**Page 6, Q2. Performance Improvement vs. Research: A Review Process for Nursing  
1030-1100 (Concurrent Session)  
30 min**

1	Did not attend	Apr 27, 2011 3:04 PM
2	Well done. An interactive atmosphere for a possibly dull subject.	Apr 14, 2011 6:09 PM
3	Great interactive participation, great way to compare and contrast two ideas by playing a game.	Apr 12, 2011 2:28 PM
4	excellent	Apr 10, 2011 11:42 PM
5	Great topic for new researchers. Please include more topics like this next year.	Apr 9, 2011 1:11 PM
6	loved the interactive session!	Apr 8, 2011 5:00 AM
7	Great speaker; excellent audience interaction	Apr 8, 2011 1:09 AM
8	Renee was entertaining, made learning easy and seems like she would be a good boss.	Apr 7, 2011 5:47 PM
9	This session helps to "license" nurses to submit ideas for improvement of patient care so all might profit.. very important consideration.	Apr 7, 2011 3:38 PM
10	Innovative, creative way to approach the topic that engaged the audience.	Apr 7, 2011 2:59 PM
11	this was the best presentation. she did slides, interactive learning and involved the audience.this will have the most impact on my practice to clarify these things for my staff.	Apr 7, 2011 1:37 PM

**Predicting HPV Vaccination Among Army Women 1030-1100 (Concurrent Session) 30 min**

	1	2	3	4	5	Response Count
Objective: Describe the ACIP Clinical Practice Guideline regarding HPV Vaccination.	0.0% (0)	4.7% (2)	16.3% (7)	20.9% (9)	<b>58.1% (25)</b>	43
Objective: Describe the three most common self-reported risk factors for HPV acquisition among military women.	0.0% (0)	2.4% (1)	16.7% (7)	19.0% (8)	<b>61.9% (26)</b>	42
Faculty: Meryia Throop	0.0% (0)	2.3% (1)	18.6% (8)	18.6% (8)	<b>60.5% (26)</b>	43
					Comments	9
					<b>answered question</b>	<b>44</b>
					<b>skipped question</b>	<b>126</b>

**Page 6, Q3. Predicting HPV Vaccination Among Army Women 1030-1100 (Concurrent Session) 30 min**

1	Very passionate about HPV vaccination	Apr 27, 2011 5:54 PM
2	I'm a military dependent. I've never been asked about the HPV vaccine. I had no idea there was a problem with "system", in that such a significant number of women needing the vaccine aren't asked about it, don't receive it, and there is such a high rate of cancer in military women.	Apr 22, 2011 4:59 AM
3	NA	Apr 14, 2011 6:09 PM
4	It was very interesting to note the reality that the women in the army have more risk factors for HPV but it was not considered mandatory.	Apr 14, 2011 6:02 AM
5	Excellent presentation. She helped me understand why women who already have HPV still need vaccination and young men also.	Apr 12, 2011 11:28 PM
6	Great presentation, very informative.	Apr 10, 2011 3:25 PM
7	Interesting findings in a group that is "mandated" for HPV immunization	Apr 9, 2011 7:35 PM

**Page 6, Q3. Predicting HPV Vaccination Among Army Women  
1030-1100 (Concurrent Session)  
30 min**

8	Excellent speaker	Apr 7, 2011 8:50 PM
9	Did not attend this concurrent module.	Apr 7, 2011 3:38 PM

**Dynamic Response Characteristics between Standard Intravenous Tubing and Pressurized Arterial Tubing in a Laboratory Setting 1030-1100 (Concurrent Session) 30 min**

	1	2	3	4	5	Response Count
Objective: Discuss current science behind use of pressurized arterial tubing.	0.0% (0)	3.6% (1)	14.3% (4)	<b>42.9% (12)</b>	39.3% (11)	28
Objective: Discuss implications of substituting standard IV tubing in pressure monitoring systems.	0.0% (0)	3.6% (1)	17.9% (5)	<b>39.3% (11)</b>	<b>39.3% (11)</b>	28
Faculty: John Vining	0.0% (0)	3.6% (1)	14.3% (4)	<b>42.9% (12)</b>	39.3% (11)	28

Comments 4

**answered question 28**

**skipped question 142**

**Page 6, Q4. Dynamic Response Characteristics between Standard Intravenous Tubing and Pressurized Arterial Tubing in a Laboratory Setting 1030-1100 (Concurrent Session) 30 min**

1	Did not attend	Apr 27, 2011 3:04 PM
2	NA	Apr 14, 2011 6:09 PM
3	Great presentation, very informative.	Apr 10, 2011 3:25 PM
4	Did not attend this concurrent module/	Apr 7, 2011 3:38 PM

**Clarifying Muddy Waters: the New Clinical Nurse Leader Role and the Clinical Nurse Specialist Role 1100-1130 (Concurrent Session) 30 min**

	1	2	3	4	5	Response Count
Objective: Compare and contrast core competencies for the Clinical Nurse Leader and Clinical Nurse Specialist.	1.1% (1)	1.1% (1)	12.0% (11)	32.6% (30)	<b>53.3% (49)</b>	92
Objective: Nursing leaders (Chief Nursing Officer and nursing administrators) will implement the Clinical Nurse Leader and Clinical Nurse Specialist positions to maximize their unique skill sets so the overlapping roles are complementary instead of competing.	1.1% (1)	3.2% (3)	11.8% (11)	33.3% (31)	<b>50.5% (47)</b>	93
Faculty: Tracy Ostrom	0.0% (0)	1.2% (1)	8.1% (7)	36.0% (31)	<b>54.7% (47)</b>	86
					Comments	13
					<b>answered question</b>	<b>94</b>
					<b>skipped question</b>	<b>76</b>

**Page 6, Q5. Clarifying Muddy Waters: the New Clinical Nurse Leader Role and the Clinical Nurse Specialist Role  
1100-1130 (Concurrent Session)**

**30 min**

1	Did not attend	Apr 27, 2011 3:04 PM
2	Very important discussion for the advancement of the nursing profession. It sounds like the organization pushing for the CNL is also in the business of accrediting college nursing programs. It sounds like conflict of interest and who is pushing whos agenda and \$.	Apr 27, 2011 2:46 PM
3	Outcome of her presentation was confirmation that even the nursing profession is very confused about the scope of practice of these two specialties, but the CNL is encourage now in the clinical setting.	Apr 14, 2011 6:09 PM
4	It was good to see the actual difference between the roles, and to have it put in plain terms as far as what the difference is between a CNS and a CNL	Apr 14, 2011 6:02 AM
5	great presentation, but the issue lends itself to confusion and more questions	Apr 10, 2011 11:42 PM
6	Such an important topic in our nursing profession! Thank you enlightening us with the changes and making the confusing roles a little more clear. Loved the presentation!	Apr 8, 2011 5:00 AM
7	Excellent presentation!	Apr 7, 2011 6:36 PM
8	excellent presentation about the integration of the CNS role into military medical system alot of parallel and confusion in roles for civilian sector as well.	Apr 7, 2011 5:43 PM
9	Did not attend this concurrent module.	Apr 7, 2011 3:38 PM
10	Ms Ostrom did well at presenting the facts and history of the CNS and CNL roles, but I still walked away unsure of why the CNL is truly distinct from the CNS.	Apr 7, 2011 3:35 PM
11	Very well done! Great information for the audience.	Apr 7, 2011 2:59 PM
12	The speaker Tracy Ostrom was trying to clarify the CNS and CNL roles, however after the presentation I don't think she really knew why we need this new role.	Apr 7, 2011 2:38 PM
13	well done .really clarified the differences in the roles, training and future for these roles.	Apr 7, 2011 1:37 PM

**Spillover Effects of Work and Family Conflicts Among Deployed Military Women 1100-1130 (Concurrent Session)**  
30 min

	1	2	3	4	5	Response Count
Objective: Identify at least three stressors impacting the emotional health of military women.	0.0% (0)	5.0% (2)	7.5% (3)	<b>47.5% (19)</b>	40.0% (16)	40
Objective: Become familiar with multivariate methods used to disentangle.	0.0% (0)	5.0% (2)	10.0% (4)	<b>47.5% (19)</b>	37.5% (15)	40
Faculty: Penny Pierce	0.0% (0)	5.1% (2)	7.7% (3)	<b>51.3% (20)</b>	35.9% (14)	39

Comments 3

**answered question 40**

**skipped question 130**

**Page 6, Q6. Spillover Effects of Work and Family Conflicts Among Deployed Military Women 1100-1130 (Concurrent Session)**  
30 min

1	Very informative and thought-provoking to me	May 1, 2011 7:34 PM
2	NA	Apr 14, 2011 6:09 PM
3	Did not attend this concurrent module.	Apr 7, 2011 3:38 PM

**Battlefield Generated research Questions and Evidence-Based Practice Projects for Nursing in a Combat environment: Analysis of Nursing Practice Study Data Collected in Iraq 1100-1130 (Concurrent Session) 30 min**

	1	2	3	4	5	Response Count
Objective: List 2 research areas of interest for nursing in a deployed environment.	0.0% (0)	2.9% (1)	11.8% (4)	35.3% (12)	<b>50.0% (17)</b>	34
Objective: List examples of evidence-based practice projects related to combat nursing care.	0.0% (0)	2.9% (1)	14.7% (5)	35.3% (12)	<b>47.1% (16)</b>	34
Faculty: Denise Hopkins-Chadwick	0.0% (0)	2.9% (1)	14.7% (5)	35.3% (12)	<b>47.1% (16)</b>	34
					Comments	5

<b>answered question</b>	<b>34</b>
<b>skipped question</b>	<b>136</b>

**Page 6, Q7. Battlefield Generated research Questions and Evidence-Based Practice Projects for Nursing in a Combat environment: Analysis of Nursing Practice Study Data Collected in Iraq 1100-1130 (Concurrent Session) 30 min**

1	Did not attend	Apr 27, 2011 3:04 PM
2	NA	Apr 14, 2011 6:09 PM
3	A well versed and obviously veteran nurse researcher	Apr 9, 2011 7:35 PM
4	Interesting info; good speaker	Apr 8, 2011 1:09 AM
5	Did not attend this concurrent module.	Apr 7, 2011 3:38 PM

**Data Analysis Integration: Determining Convergence and Complimentary of Data from a Perceived Risk Study with Samoan Pacific Islanders 1130-1200 (Concurrent Session) 30 min**

	1	2	3	4	5	Response Count
Objective: List 2 reasons to conduct a mixed-methods study.	0.0% (0)	1.4% (1)	1.4% (1)	37.5% (27)	<b>59.7% (43)</b>	72
Objective: List 6 of 7 procedural steps in determining convergence and complementarity of mixed methods data.	0.0% (0)	1.4% (1)	2.8% (2)	37.5% (27)	<b>58.3% (42)</b>	72
Objective: Describe how theory and clinical experience influence this process.	0.0% (0)	1.4% (1)	4.2% (3)	34.7% (25)	<b>59.7% (43)</b>	72
Faculty: Leilani Siaki	0.0% (0)	1.5% (1)	1.5% (1)	33.8% (23)	<b>63.2% (43)</b>	68
					Comments	6
					<b>answered question</b>	<b>72</b>
					<b>skipped question</b>	<b>98</b>

**Page 6, Q8. Data Analysis Integration: Determining Convergence and Complimentary of Data from a Perceived Risk Study with Samoan Pacific Islanders 1130-1200 (Concurrent Session) 30 min**

1	Did not attend	Apr 27, 2011 3:04 PM
2	CONGRATULATIONS WITH THIS STUDY--TRULY UNIQUE AND FOCUSED FOR THIS POPULATION. CONTINUE YOUR PRACTICE, STUDY AND RESEARCH--LOOKING FORWARD TO THE OUTCOMES!!!	Apr 21, 2011 4:43 PM
3	Culturally fascinating. Confirmation that our belief systems determine our world view perception and must be acknowledged in educational practice.	Apr 14, 2011 6:09 PM
4	Thought provoking project; speaker very knowledgable	Apr 8, 2011 1:09 AM
5	Good presentation	Apr 7, 2011 5:47 PM

**Page 6, Q8. Data Analysis Integration: Determining Convergence and Complimentary of Data from a Perceived Risk Study with Samoan Pacific Islanders**  
**1130-1200 (Concurrent Session)**  
**30 min**

6 Very provocative study and important in recognizing the need for empirical thinking to large problems..

Apr 7, 2011 3:38 PM

**Evaluating Nursing Knowledge and Attitude in Caring for Pregnant Women with Opiate Addiction: Examining the Evidence 1130-1200 (Concurrent Session) 30 min**

	1	2	3	4	5	Response Count
Objective: Participants will assess and reflect on their own knowledge and attitude regarding opiate addiction in pregnancy.	0.0% (0)	4.0% (2)	12.0% (6)	40.0% (20)	<b>44.0% (22)</b>	50
Objective: Participants will identify current trends among nurses caring for opiate addicted pregnant women and the implications for practice.	0.0% (0)	4.1% (2)	12.2% (6)	40.8% (20)	<b>42.9% (21)</b>	49
Objective: Describe how theory and clinical experience influence this process.	0.0% (0)	4.2% (2)	10.4% (5)	39.6% (19)	<b>45.8% (22)</b>	48
Faculty: Julia Behr	0.0% (0)	2.1% (1)	10.6% (5)	40.4% (19)	<b>46.8% (22)</b>	47
					Comments	4
					<b>answered question</b>	<b>50</b>
					<b>skipped question</b>	<b>120</b>

**Page 6, Q9. Evaluating Nursing Knowledge and Attitude in Caring for Pregnant Women with Opiate Addiction: Examining the Evidence 1130-1200 (Concurrent Session) 30 min**

1	This was excellent from my perspective as a Pain Management Specialist nurse clinician. It will be incorporated into my course work. It got out early and the other session was still presenting, so it was an opportunity to learn more!	Apr 14, 2011 6:09 PM
2	I missed some of this presentation because they started early.	Apr 14, 2011 6:02 AM
3	Great presentation, very informative.	Apr 10, 2011 3:25 PM
4	Did not attend this concurrent module.	Apr 7, 2011 3:38 PM

**Iron Status of Deployed Military Members 1130-1200 (Concurrent Session) 30 min**

	1	2	3	4	5	Response Count
Objective: Determine the iron status in a deployed sample at moderate altitude	0.0% (0)	2.8% (1)	19.4% (7)	36.1% (13)	<b>41.7% (15)</b>	36
Objective: Determine the impact of menstrual history on iron status.	0.0% (0)	2.8% (1)	22.2% (8)	33.3% (12)	<b>41.7% (15)</b>	36
Faculty: Candy Wilson	0.0% (0)	2.8% (1)	19.4% (7)	33.3% (12)	<b>44.4% (16)</b>	36

Comments 4

<b>answered question</b>	<b>36</b>
<b>skipped question</b>	<b>134</b>

**Page 6, Q10. Iron Status of Deployed Military Members 1130-1200 (Concurrent Session) 30 min**

1	Did not attend	Apr 27, 2011 3:04 PM
2	NA	Apr 14, 2011 6:09 PM
3	Did not attend this concurrent module.	Apr 7, 2011 3:38 PM
4	well done study.This research really sparked my thinking:A my question is about the supressing of womens periods for such long periods of time and the long term effects on their fertility.	Apr 7, 2011 1:37 PM

**Evaluating Nursing Knowledge and Attitude in Caring for Pregnant Women with Opiate Addiction: Examining the Evidence 1130-1200 (Concurrent Session) 30 min**

	1	2	3	4	5	Response Count
Objective: Participants will assess and reflect on their own knowledge and attitude regarding opiate addiction in pregnancy.	0.0% (0)	3.2% (1)	9.7% (3)	<b>45.2% (14)</b>	41.9% (13)	31
Objective: Participants will identify current trends among nurses caring for opiate addicted pregnant women and the implications for practice.	3.3% (1)	3.3% (1)	13.3% (4)	36.7% (11)	<b>43.3% (13)</b>	30
Objective: Describe how theory and clinical experience influence this process.	0.0% (0)	3.3% (1)	16.7% (5)	36.7% (11)	<b>43.3% (13)</b>	30
Faculty: Julia Behr	0.0% (0)	3.3% (1)	13.3% (4)	40.0% (12)	<b>43.3% (13)</b>	30

Comments 3

answered question 31

skipped question 139

**Page 6, Q11. Evaluating Nursing Knowledge and Attitude in Caring for Pregnant Women with Opiate Addiction: Examining the Evidence 1130-1200 (Concurrent Session) 30 min**

1	see above	Apr 14, 2011 6:09 PM
2	Great presentation, very informative.	Apr 10, 2011 3:25 PM
3	Did not attend this concurrent module.	Apr 7, 2011 3:38 PM

**Keynote Address-- Healthcare Reform and Nursing-Advocacy within Global Context 1300-1400 (Concurrent Session) 60 min**

	1	2	3	4	5	Response Count
Objective: Participants will gain increased understanding of global and regional contextual factors influencing advocacy and policy-making and methods of influencing change regionally and globally.	0.8% (1)	1.5% (2)	4.5% (6)	32.3% (43)	<b>60.9% (81)</b>	133
Faculty: Kathleen Fritsch	0.8% (1)	1.5% (2)	5.3% (7)	32.8% (43)	<b>59.5% (78)</b>	131
					Comments	10
					<b>answered question</b>	<b>133</b>
					<b>skipped question</b>	<b>37</b>

**Page 6, Q12. Keynote Address-- Healthcare Reform and Nursing-Advocacy within Global Context 1300-1400 (Concurrent Session) 60 min**

1	This was 0830 to 0930.	Apr 20, 2011 2:56 PM
2	Excellent information	Apr 14, 2011 6:09 PM
3	It was good to see the realities of countries other than the US and to see what a difference nurses are making throughout the world	Apr 14, 2011 6:02 AM
4	Again, the global view- superbly done.	Apr 12, 2011 6:25 PM
5	Great presentation, very informative.	Apr 10, 2011 3:25 PM
6	Wow, I want to work for the WHO now	Apr 9, 2011 7:35 PM
7	Good info; good speaker	Apr 8, 2011 1:09 AM
8	Good speaker. Made everything easy to understand.	Apr 7, 2011 5:47 PM
9	The world is not shrinking but has already shrunk we need to have a global mentality our communities are even broader with information access.	Apr 7, 2011 3:38 PM

**Page 6, Q12. Keynote Address-- Healthcare Reform and Nursing-Advocacy within Global Context  
1300-1400 (Concurrent Session)  
60 min**

10 very well done giving an overview of the state of things internationally

Apr 7, 2011 1:37 PM

**Keynote Address-- Whats a Laugh Got to do with it? The COMIC Study 1330-1430 (Concurrent Session) 60 min**

	1	2	3	4	5	Response Count
Objective: Learners will describe the current state of literature on humor as therapeutic intervention.	0.0% (0)	1.4% (2)	3.6% (5)	15.9% (22)	<b>79.0% (109)</b>	138
Objective: Learners will discuss the findings of the COMIC (comedy in chemotherapy) Study.	0.0% (0)	1.4% (2)	2.9% (4)	15.8% (22)	<b>79.9% (111)</b>	139
Faculty: Hob Osterlund	0.0% (0)	1.5% (2)	3.0% (4)	14.9% (20)	<b>80.6% (108)</b>	134
					Comments	30
					<b>answered question</b>	<b>139</b>
					<b>skipped question</b>	<b>31</b>

**Page 6, Q13. Keynote Address-- Whats a Laugh Got to do with it? The COMIC Study  
1330-1430 (Concurrent Session)  
60 min**

1	Hob is always entertaining	May 1, 2011 7:34 PM
2	Outstanding Presentation;	Apr 27, 2011 5:54 PM
3	Best speaker!!	Apr 27, 2011 3:04 PM
4	ABSOLUTELY LOVED YOUR BRIEF--HILARIOUS!!! GREAT SPEAKER!!!	Apr 21, 2011 4:43 PM
5	One of the best presentations of the entire conference. Thank you to Ms. Hob Osterlund... you will be sorely missed!	Apr 21, 2011 5:13 AM
6	Hob is always amazing! I hope that she hasn't retired from presenting!!	Apr 14, 2011 4:49 PM
7	This was the best! I loved it when she talked for two sentences in just abbreviations. I also really liked the video about the COMIC study.	Apr 14, 2011 6:02 AM
8	She is very funny and one can appreciate the importance of comedy and laughter in the hospital setting and in any aspect of life.	Apr 13, 2011 12:56 AM
9	Fabulous speaker- as always...and a brilliant clinician. Innovation to da max-combining clinical topics with comedy and humor.	Apr 12, 2011 6:25 PM
10	Hilarious! What a great way to present a research project!	Apr 12, 2011 2:28 PM
11	phenomenal	Apr 10, 2011 11:42 PM
12	excellent presenter	Apr 10, 2011 10:46 PM
13	Wonderful presentation, very informative and funny. I love the comedy channel. It's a great alternative intervention that all hospitals should implement.	Apr 10, 2011 3:25 PM
14	Fabulous presentation style and very worthy topic. I hope this is translated to other chemo clinics in HI	Apr 9, 2011 7:35 PM
15	absolutely AWESOME!!!!!!!!!!!!	Apr 8, 2011 5:00 AM
16	BRAVO presentation! made research so much fun and do-able.. and fun! thank you for enlightening and refreshing me in my nursing career. gave me a different perspective... sharing smiles are hugs! awesome speaker! awesome presentation!	Apr 8, 2011 5:00 AM
17	Wow! Excellent presentation. Fasinating project.	Apr 8, 2011 1:09 AM
18	Excellent!!!	Apr 7, 2011 10:29 PM
19	Wonderful! Didn't get the video at the end though	Apr 7, 2011 7:46 PM
20	This was a wonderful topic to learn!	Apr 7, 2011 6:36 PM
21	Hob is always good for a laugh.	Apr 7, 2011 5:47 PM
22	should have started on time, rushed afternoon sessions	Apr 7, 2011 5:43 PM
23	Great Idea!	Apr 7, 2011 4:54 PM

**Page 6, Q13. Keynote Address-- Whats a Laugh Got to do with it? The COMIC Study  
1330-1430 (Concurrent Session)  
60 min**

24	WE NEED MORE LAUGHTER IN OUR PROFESSION AT APPROPRIATE TIMES, IT'S HEALING, THANK YOU FOR THIS SESSION	Apr 7, 2011 4:15 PM
25	best presentation of the conference	Apr 7, 2011 4:13 PM
26	Laughter is the best medicine.. This time of comic relief.. was well received	Apr 7, 2011 3:38 PM
27	Superb!! I am so sad she has retired. What a gift she gave to her patients.	Apr 7, 2011 2:59 PM
28	absolutely wonderful.It supports my practice I give out a joke each Friday.I used to give out a few now up to 60 a Friday with people seeking me out for the "Friday "joke. this is a staff focused use of humor to creat teambuilding.I love the comedy TV station, fantastic idea	Apr 7, 2011 1:37 PM
29	Really the best!	Apr 7, 2011 12:58 PM
30	Best presentation of the entire conference.	Apr 7, 2011 12:30 PM

Poster Presentations 1430-1530 60 min						
	1	2	3	4	5	Response Count
Objective: Discuss the methods, results, and implications for nursing practice of at least one poster presentation.	0.0% (0)	1.5% (2)	8.0% (11)	40.9% (56)	<b>49.6% (68)</b>	137
Faculty: Day 2 Poster Presenters	0.8% (1)	1.5% (2)	8.3% (11)	39.8% (53)	<b>49.6% (66)</b>	133
					Comments	3
					<b>answered question</b>	<b>137</b>
					<b>skipped question</b>	<b>33</b>

Page 6, Q14. Poster Presentations 1430-1530 60 min		
1	Well done and appreciated	Apr 14, 2011 6:09 PM
2	Informative PHD online program	Apr 7, 2011 2:38 PM
3	Emotional Intellegence Rounds: wonderful idea to lessen burnout and allow nurses to check in to their team members and themselves I never heard of this idea before and really think it has a place in the future of nursing, especially in ED,ICU and burn units.	Apr 7, 2011 1:37 PM

**Outcomes of a Quality Improvement Project Implemented to Reduce Behavioral Health Stigma 1530-1600 (Concurrent Session) 30 min**

	1	2	3	4	5	Response Count
Objective: Determine whether a QI project reduced stigma associated with behavioral healthcare services.	0.0% (0)	2.0% (1)	7.8% (4)	37.3% (19)	<b>52.9% (27)</b>	51
Objective: Understand the support needed for soldiers receiving behavioral healthcare.	0.0% (0)	2.0% (1)	10.2% (5)	32.7% (16)	<b>55.1% (27)</b>	49
Faculty: Judy Carlson	0.0% (0)	2.1% (1)	8.3% (4)	33.3% (16)	<b>56.3% (27)</b>	48
					Comments	8

<b>answered question</b>	<b>51</b>
<b>skipped question</b>	<b>119</b>

**Page 6, Q15. Outcomes of a Quality Improvement Project Implemented to Reduce Behavioral Health Stigma 1530-1600 (Concurrent Session) 30 min**

1	Did not attend	Apr 27, 2011 3:04 PM
2	NA	Apr 14, 2011 6:09 PM
3	What a trooper Judy was to present while obviously feeling ill.	Apr 14, 2011 4:49 PM
4	I did not realize how stigmatized "mental health" was within the military. I found that it was great that they could have the sessions on-line/skype, it was a good use of technology.	Apr 14, 2011 6:02 AM
5	the speaker lost her voice entirely	Apr 10, 2011 11:42 PM
6	what an awesome work and presentation! so glad that the behavioral healthcare service was mandated... didn't realize that the suicide rates were so high. wow. . . thank you for all that you do!	Apr 8, 2011 5:00 AM
7	I will be contacting Dr. Carlson for more information regarding my practice with mental illness in the Hawaii community including our military families.	Apr 7, 2011 3:38 PM

8 really enthusiastic even though she lost her voice

Apr 7, 2011 12:58 PM

**Use Multiple Pedagogies to Promote Confidence in Triage Decision Making Among Senior Nursing Students  
1530-1600 (Concurrent Session) 30 min**

	1	2	3	4	5	Response Count
Objective: Determine if the addition of educational interventions to the required clinical hours promotes confidence in triage decision making among nursing students.	0.0% (0)	2.0% (1)	14.3% (7)	38.8% (19)	<b>44.9% (22)</b>	49
Faculty: Anita Smith	0.0% (0)	2.1% (1)	17.0% (8)	34.0% (16)	<b>46.8% (22)</b>	47
					Comments	4
					<b>answered question</b>	<b>49</b>
					<b>skipped question</b>	<b>121</b>

**Page 6, Q16. Use Multiple Pedagogies to Promote Confidence in Triage Decision Making Among Senior Nursing Students  
1530-1600 (Concurrent Session)  
30 min**

1	Did not attend	Apr 27, 2011 3:04 PM
2	This information will be utilized in my course work for nursing students.	Apr 14, 2011 6:09 PM
3	excellent presentation, helpful tools to implement in my practice	Apr 7, 2011 5:43 PM
4	Did not attend this concurrent module.	Apr 7, 2011 3:38 PM

**Changing Assessment Criteria to Ensure Safer Patient Discharges from the Post Anesthesia Care Unit 1530-1600 (Concurrent Session) 30 min**

	1	2	3	4	5	Response Count
Objective: Discuss the need for accurate assessment tools, critical to safe patient discharges from the post anesthesia care unit.	0.0% (0)	1.9% (1)	13.2% (7)	<b>43.4% (23)</b>	41.5% (22)	53
Objective: Describe one Unit's process improvement initiative to modify assessment criteria in order to decrease post-surgical complications.	0.0% (0)	1.9% (1)	13.5% (7)	<b>42.3% (22)</b>	<b>42.3% (22)</b>	52
Faculty: Caprice Knight-Johnson	0.0% (0)	2.0% (1)	10.0% (5)	<b>44.0% (22)</b>	<b>44.0% (22)</b>	50
					Comments	6
					<b>answered question</b>	<b>53</b>
					<b>skipped question</b>	<b>117</b>

**Page 6, Q17. Changing Assessment Criteria to Ensure Safer Patient Discharges from the Post Anesthesia Care Unit 1530-1600 (Concurrent Session) 30 min**

1	AWESOME WORK!!! APPRECIATE YOUR LEADERSHIP STYLE AND YOUR WILLINGNESS TO DO THE RIGHT THING--NOT ONLY FOR YOUR PATIENTS BUT ALSO YOUR STAFF (ADVANCING NURSING PRACTICE).	Apr 21, 2011 4:43 PM
2	NA	Apr 14, 2011 6:09 PM
3	Great presentation, very informative.	Apr 10, 2011 3:25 PM
4	Good project; good info; good presentation	Apr 8, 2011 1:09 AM
5	Did not attend this concurrent module.	Apr 7, 2011 3:38 PM
6	very interested in the assessment tools presented	Apr 7, 2011 1:37 PM

**Use of Daily Goals Tool to Improve Nurse-Physician Communication 1600-1630 (Concurrent Session) 30 min**

	1	2	3	4	5	Response Count
Objective: Improve communication between nurses and physicians during daily routines.	0.0% (0)	1.4% (1)	9.6% (7)	37.0% (27)	<b>52.1% (38)</b>	73
Objectives: Improve hand-off communication between nursing shifts.	0.0% (0)	1.4% (1)	9.7% (7)	36.1% (26)	<b>52.8% (38)</b>	72
Faculty: Rose Lee	0.0% (0)	1.5% (1)	7.5% (5)	38.8% (26)	<b>52.2% (35)</b>	67
					Comments	4
					<b>answered question</b>	<b>73</b>
					<b>skipped question</b>	<b>97</b>

**Page 6, Q18. Use of Daily Goals Tool to Improve Nurse-Physician Communication 1600-1630 (Concurrent Session) 30 min**

1	Did not attend	Apr 27, 2011 3:04 PM
2	NA	Apr 14, 2011 6:09 PM
3	addressed real issues of getting staff "on-board" with practice changes	Apr 10, 2011 11:42 PM
4	Did not attend this concurrent module.	Apr 7, 2011 3:38 PM

**Triage Assessment Utilizing Five Level Emergency Severity Index Score System: Identifying Potential Risks of Under-triage 1600-1630 (Concurrent Session) 30 min**

	1	2	3	4	5	Response Count
Objective: The learner will be able to identify the discrepancies in triage acuity patterns for emergency room patients.	0.0% (0)	4.7% (2)	11.6% (5)	<b>41.9% (18)</b>	<b>41.9% (18)</b>	43
Objectives: The learner will become more familiar with the Emergency Severity Index (ESI) acuity scoring system.	0.0% (0)	4.5% (2)	9.1% (4)	<b>43.2% (19)</b>	<b>43.2% (19)</b>	44
Faculty: Kathleen Anzelon	0.0% (0)	4.5% (2)	11.4% (5)	40.9% (18)	<b>43.2% (19)</b>	44
					Comments	4
				<b>answered question</b>		<b>44</b>
				<b>skipped question</b>		<b>126</b>

**Page 6, Q19. Triage Assessment Utilizing Five Level Emergency Severity Index Score System: Identifying Potential Risks of Under-triage 1600-1630 (Concurrent Session) 30 min**

1	Did not attend	Apr 27, 2011 3:04 PM
2	Nursing Assessment skill acquisition will be enhanced with usage of these concepts in the academic arena.	Apr 14, 2011 6:09 PM
3	Insightful info; good speaker	Apr 8, 2011 1:09 AM
4	Did not attend this concurrent module.	Apr 7, 2011 3:38 PM

**Hourly Rounding Practices in Long Term Care 1600-1630 (Concurrent Session) 30 min**

	1	2	3	4	5	Response Count
Objective: The health care provider will implement the Studer Group practice of Hourly Rounding in the Long Term Care setting in order to reduce the resident's skin breakdown and falls.	0.0% (0)	3.0% (1)	9.1% (3)	<b>45.5% (15)</b>	42.4% (14)	33
Objectives: The nursing staff will accurately demonstrate all steps of the Struder Group Hourly Rounding protocol while working on a long term care unit so that compliance to the program is high.	0.0% (0)	3.1% (1)	3.1% (1)	<b>46.9% (15)</b>	<b>46.9% (15)</b>	32
Faculty: Lynn Milligan	0.0% (0)	3.4% (1)	10.3% (3)	41.4% (12)	<b>44.8% (13)</b>	29
					Comments	4
					<b>answered question</b>	<b>33</b>
					<b>skipped question</b>	<b>137</b>

**Page 6, Q20. Hourly Rounding Practices in Long Term Care 1600-1630 (Concurrent Session) 30 min**

1	NA	Apr 14, 2011 6:09 PM
2	I did not think it would be possible for the nurse to actually perform hourly rounding on patients in a long term care setting, especially considering the patient load of the RN's.	Apr 14, 2011 6:02 AM
3	Great presentation, very informative.	Apr 10, 2011 3:25 PM
4	Did not attend this concurrent module.	Apr 7, 2011 3:38 PM

**Outcomes of Implementing Relationship Based Care in a Medical Telemetry Setting 1630-1700 (Concurrent Session) 30 min**

	1	2	3	4	5	Response Count
Objective: Attendees will be able to discuss changes in patient outcomes as a result of the implementation of Relationship Based Care on a Medical Telemetry Unit.	0.0% (0)	2.3% (1)	6.8% (3)	40.9% (18)	<b>50.0% (22)</b>	44
Objectives: Discuss specific factors of this model that promotes individualized, holistic care.	0.0% (0)	2.3% (1)	7.0% (3)	37.2% (16)	<b>53.5% (23)</b>	43
Faculty: Allison Ferro	0.0% (0)	2.4% (1)	4.8% (2)	38.1% (16)	<b>54.8% (23)</b>	42

Comments 3

**answered question 44**

**skipped question 126**

**Page 6, Q21. Outcomes of Implementing Relationship Based Care in a Medical Telemetry Setting 1630-1700 (Concurrent Session) 30 min**

1	Did not attend	Apr 27, 2011 3:04 PM
2	NA	Apr 14, 2011 6:09 PM
3	Did not attend this concurrent module.	Apr 7, 2011 3:38 PM

**Evidence Based Practice: Educating Postpartum Nurses on the Battlefield of the Mind, Postpartum Depression  
1630-1700 (Concurrent Session) 30 min**

	1	2	3	4	5	Response Count
Objective: The learner will apply identified strategies to improve the identification of patients at risk for postpartum depression.	0.0% (0)	2.3% (1)	9.3% (4)	<b>44.2% (19)</b>	<b>44.2% (19)</b>	43
Objectives: Learners will implement the nursing practice recommendations on providing postpartum depression education and assessment skills to nursing staff.	0.0% (0)	2.3% (1)	13.6% (6)	40.9% (18)	<b>43.2% (19)</b>	44
Faculty: Jennifer Huxel	0.0% (0)	2.4% (1)	9.8% (4)	<b>43.9% (18)</b>	<b>43.9% (18)</b>	41
					Comments	4
					<b>answered question</b>	<b>44</b>
					<b>skipped question</b>	<b>126</b>

**Page 6, Q22. Evidence Based Practice: Educating Postpartum Nurses on the Battlefield of the Mind, Postpartum Depression  
1630-1700 (Concurrent Session)  
30 min**

1	Did not attend	Apr 27, 2011 3:04 PM
2	NA	Apr 14, 2011 6:09 PM
3	well done. learned new material here, was not aware of the impact of post partum depression in this context	Apr 7, 2011 5:43 PM
4	Did not attend this concurrent module.	Apr 7, 2011 3:38 PM

**Conscious Sedation Airway Management by Nurses: Evidence-Based Competency 1630-1700 (Concurrent Session)**  
30 min

	1	2	3	4	5	Response Count
Objective: The learner will describe the need for airway management training.	0.0% (0)	2.0% (1)	13.7% (7)	<b>45.1% (23)</b>	39.2% (20)	51
Objectives: The learner will be able to describe multiple modalities for airway management training.	0.0% (0)	1.9% (1)	15.4% (8)	<b>44.2% (23)</b>	38.5% (20)	52
Faculty: Vanessa Lyons	1.9% (1)	1.9% (1)	17.3% (9)	<b>42.3% (22)</b>	36.5% (19)	52
					Comments	4
				<b>answered question</b>		<b>53</b>
				<b>skipped question</b>		<b>117</b>

**Page 6, Q23. Conscious Sedation Airway Management by Nurses: Evidence-Based Competency 1630-1700 (Concurrent Session)**  
30 min

1	NA	Apr 14, 2011 6:09 PM
2	Great presentation, very informative.	Apr 10, 2011 3:25 PM
3	Very interesting project	Apr 8, 2011 1:09 AM
4	Did not attend this concurrent module.	Apr 7, 2011 3:38 PM

Research Breakfast 0715-0815 60 min						
	1	2	3	4	5	Response Count
Objective: Participants will be able to identify and discuss current NINR/NIH research initiatives.	1.8% (2)	0.0% (0)	10.0% (11)	32.7% (36)	<b>55.5% (61)</b>	110
Objectives: Participants will be able to assess how research initiatives relate to their own work and how they translate into improved public health and patient care, with particular emphasis on the relationship between nursing science and the Affordable Healthcare Act.	1.8% (2)	0.0% (0)	10.1% (11)	33.9% (37)	<b>54.1% (59)</b>	109
Faculty: Patricia Grady	1.9% (2)	0.0% (0)	10.6% (11)	32.7% (34)	<b>54.8% (57)</b>	104
					Comments	6
					<b>answered question</b>	<b>111</b>
					<b>skipped question</b>	<b>59</b>

Page 7, Q1. Research Breakfast 0715-0815 60 min		
1	Did not attend	Apr 27, 2011 3:05 PM
2	Excellent	Apr 14, 2011 6:18 PM
3	Great presentation, very informative.	Apr 10, 2011 3:25 PM
4	I was late in arriving so missed about half of the presentation but helped to take away the importance of the health transformation that is to come.	Apr 7, 2011 3:47 PM
5	na	Apr 7, 2011 3:10 PM
6	It wasn't really a breakfast or at least how we envisioned a breakfast.	Apr 7, 2011 2:24 PM

**Keynote Address-- The Future of Nursing: Leading Change, Advancing Healthcare 0830-0900 30 min**

	1	2	3	4	5	Response Count
Objective: Participants will state the key areas of recommendations for the IOM Future of Nursing report.	0.0% (0)	0.0% (0)	6.8% (9)	30.3% (40)	<b>62.9% (83)</b>	132
Objective: Participants will express intentions to help adopt selected recommendations from the IOM Future of Nursing report.	0.0% (0)	0.0% (0)	6.2% (8)	31.5% (41)	<b>62.3% (81)</b>	130
Faculty: Susan Hassmiller	0.0% (0)	0.0% (0)	5.6% (7)	29.6% (37)	<b>64.8% (81)</b>	125
					Comments	14
					<b>answered question</b>	<b>132</b>
					<b>skipped question</b>	<b>38</b>

**Page 7, Q2. Keynote Address-- The Future of Nursing: Leading Change, Advancing Healthcare**  
**0830-0900**  
**30 min**

1	Did not attend	Apr 27, 2011 3:05 PM
2	appreciated	Apr 14, 2011 6:18 PM
3	I feel that I did not gain the full effect because it was VIA skype. It was good.	Apr 14, 2011 6:07 AM
4	Skype presentation tended to be jumpy and at times a little hard to follow. The content was excellent.	Apr 13, 2011 3:43 PM
5	Was this the skype one? I thought that was a cool use of technology to bring that expert who otherwise we would not have had the pleasure of learning from!	Apr 12, 2011 6:37 PM
6	a great deal of information- I do not remember the key areas of recommendation from the IOM report, they were lost in all of the other data presented	Apr 10, 2011 11:45 PM
7	Great presentation, very informative.	Apr 10, 2011 3:25 PM
8	Interesting info (new knowledge for me)	Apr 8, 2011 1:13 AM
9	It would have been really nice if the presentation was scheduled as in-person versus via Skype.	Apr 7, 2011 8:23 PM
10	would love to have her handouts!	Apr 7, 2011 5:43 PM
11	Excellent - this was probably my favorite talk!	Apr 7, 2011 5:07 PM
12	Drove home the importance of the nursing role... but we must take it to the streets..	Apr 7, 2011 3:47 PM
13	Although this presenter had to present via skype I enjoyed it and learned a lot.	Apr 7, 2011 2:45 PM
14	I'm going to get the 'Future of Nursing book.Enjoyed the SKYPE presentation.	Apr 7, 2011 1:40 PM

Panel Discussion: IOM Report 0900-0930 30 min

	1	2	3	4	5	Response Count
Objective: Participants ill describe implications/activities for insurer, practice and education in implementing report recommendations.	0.8% (1)	1.6% (2)	15.2% (19)	28.0% (35)	<b>54.4% (68)</b>	125
Objective: Participants will describe institutional/organizational changes in support of the IOM report.	0.8% (1)	0.8% (1)	19.2% (24)	26.4% (33)	<b>52.8% (66)</b>	125
Faculty: Gail Tiwanak	0.8% (1)	0.8% (1)	14.8% (18)	29.5% (36)	<b>54.1% (66)</b>	122
					Comments	13
					<b>answered question</b>	<b>126</b>
					<b>skipped question</b>	<b>44</b>

**Page 7, Q3. Panel Discussion: IOM Report**  
**0900-0930**  
**30 min**

1	Did not attend	Apr 27, 2011 3:05 PM
2	Thoroughly enjoyed hearing all these people talk. However, I think there should have been a time limit on the talk. Some people were very long winded.	Apr 22, 2011 5:06 AM
3	GREAT PANEL--WEALTH OF KNOWLEDGE AND EXPERIENCE--THANK YOU FOR SHARING THEM WITH THE ATTENDEES.	Apr 21, 2011 4:45 PM
4	A wonderful presentation with a lively woman presenter.	Apr 14, 2011 6:18 PM
5	I really liked hearing the different perspectives on the IOM report. It was very educational	Apr 14, 2011 6:07 AM
6	Gail was a fine moderator, I felt that the panelists were trying to simply repeat what needs to be addressed by the nursing community. No new useful information was presented.	Apr 10, 2011 11:45 PM
7	Good discussions. Gained great insight.	Apr 10, 2011 3:25 PM
8	Panel participants passionate about topic which made it very interesting	Apr 8, 2011 1:13 AM
9	Why can't there be a nursing report, instead of a medical report?	Apr 7, 2011 5:49 PM
10	wish it was longer	Apr 7, 2011 4:20 PM
11	Appreciated the words of the panel.. especially regarding "Cross Training" we must know, understand and speak each other's language therefore I see great merit in the residency programs for nurses. We cannot implement changes if we continue to sit on our respective porches and lanais and not make a first step in greeting our neighbors (fellow healthcare workers) and join them in their activities.	Apr 7, 2011 3:47 PM
12	One person dominated and it was really a discussion.	Apr 7, 2011 2:24 PM
13	she had a hard time reading and getting her words right for the intro's-it was awkward	Apr 7, 2011 1:02 PM

**Critical Thinking Skills: Cross-Sectional Study at a Large Army Hospital 1000-1030 (Concurrent Session) 30 min**

	1	2	3	4	5	Response Count
Objective: Learner will be able to identify 5 core critical thinking skills.	0.0% (0)	3.6% (2)	8.9% (5)	28.6% (16)	<b>58.9% (33)</b>	56
Objective: Identify relationships between the acquisition of knowledge, years of clinical nursing experience, and the development of critical thinking skills.	0.0% (0)	3.4% (2)	12.1% (7)	27.6% (16)	<b>56.9% (33)</b>	58
Faculty: Gary Lang	0.0% (0)	5.3% (3)	8.8% (5)	26.3% (15)	<b>59.6% (34)</b>	57
					Comments	6

<b>answered question</b>	<b>58</b>
<b>skipped question</b>	<b>112</b>

**Page 7, Q4. Critical Thinking Skills: Cross-Sectional Study at a Large Army Hospital 1000-1030 (Concurrent Session) 30 min**

1	Outstsnading speaker!	Apr 27, 2011 5:58 PM
2	Did not attend	Apr 27, 2011 3:05 PM
3	none	Apr 14, 2011 6:18 PM
4	Enlightening presentation.	Apr 8, 2011 1:20 PM
5	Did not attend this concurrent module.	Apr 7, 2011 3:47 PM
6	Very interesting presentation	Apr 7, 2011 2:45 PM

**Hospital Acquired Infections from Central Venous Catheters: Moving Toward Zero One Step at a Time 1000-1030 (Concurrent Session) 30 min**

	1	2	3	4	5	Response Count
Objective: Describe multifaceted approach to eliminate central line associated blood stream infections (CLABSI).	0.0% (0)	2.0% (1)	6.1% (3)	<b>51.0% (25)</b>	40.8% (20)	49
Objective: Describe specific educational strategies to eliminate CLABSI.	0.0% (0)	2.1% (1)	6.3% (3)	<b>52.1% (25)</b>	39.6% (19)	48
Faculty: David Scott Gilbert	0.0% (0)	2.1% (1)	8.3% (4)	<b>45.8% (22)</b>	43.8% (21)	48
					Comments	5

<b>answered question</b>	<b>49</b>
<b>skipped question</b>	<b>121</b>

**Page 7, Q5. Hospital Acquired Infections from Central Venous Catheters: Moving Toward Zero One Step at a Time 1000-1030 (Concurrent Session) 30 min**

1	Did not attend	Apr 27, 2011 3:05 PM
2	none	Apr 14, 2011 6:18 PM
3	Great presentation, very informative.	Apr 10, 2011 3:25 PM
4	Very good info and speaker	Apr 8, 2011 1:13 AM
5	Did not attend this concurrent module.	Apr 7, 2011 3:47 PM

**Advanced Health Assessment and Diagnostic Reasoning: An Integrated Teaching Approach for Advanced Practice Nurses 1000-1030 (Concurrent Session) 30 min**

	1	2	3	4	5	Response Count
Objective: Attendees will be able to develop and implement varied approaches to presenting content and evaluating students in health assessments.	0.0% (0)	2.4% (1)	4.8% (2)	45.2% (19)	<b>47.6% (20)</b>	42
Objective: Attendees will consider the integration of both visual and sound files as a component of the final assessment process.	0.0% (0)	2.4% (1)	7.3% (3)	41.5% (17)	<b>48.8% (20)</b>	41
Faculty: Julia Behr	0.0% (0)	2.6% (1)	5.3% (2)	44.7% (17)	<b>47.4% (18)</b>	38

Comments 5

answered question 42

skipped question 128

**Page 7, Q6. Advanced Health Assessment and Diagnostic Reasoning: An Integrated Teaching Approach for Advanced Practice Nurses 1000-1030 (Concurrent Session) 30 min**

1	Did not attend	Apr 27, 2011 3:05 PM
2	none	Apr 14, 2011 6:18 PM
3	I really liked the use of the audio clips in the exams.	Apr 14, 2011 6:07 AM
4	LOVED that you made your talk interactive - nice job!	Apr 7, 2011 5:07 PM
5	Did not attend this concurrent module.	Apr 7, 2011 3:47 PM

**Workshop: How to Build Preprogrammed Avatars and Multi user Virtual Environment Learning Activities for Nurses 1000-1130 (Concurrent Session) 90 min**

	1	2	3	4	5	Response Count
Objective: Describe and demonstrate the utilization of preprogrammed avatars and multiuser virtual environments in a learning activity for nurses.	0.0% (0)	10.3% (3)	10.3% (3)	17.2% (5)	<b>62.1% (18)</b>	29
Faculty: Estelle Codier	0.0% (0)	7.1% (2)	14.3% (4)	14.3% (4)	<b>64.3% (18)</b>	28
					Comments	5
					<b>answered question</b>	<b>29</b>
					<b>skipped question</b>	<b>141</b>

**Page 7, Q7. Workshop: How to Build Preprogrammed Avatars and Multi user Virtual Environment Learning Activities for Nurses 1000-1130 (Concurrent Session) 90 min**

1	Did not attend	Apr 27, 2011 3:05 PM
2	Excellent information to be utilized in my courses for nursing.	Apr 14, 2011 6:18 PM
3	Fanatastic opportunities to assist and expand learning!	Apr 9, 2011 7:37 PM
4	really great!! Pleased I went to this	Apr 7, 2011 11:18 PM
5	Again, education methods must change with the youth..doing things the same ol way doesn't work... after a generation.	Apr 7, 2011 3:47 PM

**Form Tactical to Practical: Applying Innovative Training Methods to Enhance Integration of Advanced Theoretical Nursing Concepts and Critical Thinking for OB/GYN Nurse Residents. 1030-1100 (Concurrent Session) 30 min**

	1	2	3	4	5	Response Count
Objective: Describe how the use of concept mapping and simulator training is becoming more of an accepted means of training for various obstetrical scenarios.	0.0% (0)	2.0% (1)	10.0% (5)	32.0% (16)	<b>56.0% (28)</b>	50
Objective: Describe how concept mapping and simulation training will be embedded within the OB/GYN nursing course curriculum.	0.0% (0)	2.0% (1)	11.8% (6)	33.3% (17)	<b>52.9% (27)</b>	51
Objective: Identify outcome measures of performance.	0.0% (0)	2.0% (1)	8.0% (4)	38.0% (19)	<b>52.0% (26)</b>	50
Faculty: Jerremie Siegfried	0.0% (0)	4.3% (2)	8.7% (4)	30.4% (14)	<b>56.5% (26)</b>	46

Comments 6

answered question 51

skipped question 119

**Page 7, Q8. Form Tactical to Practical: Applying Innovative Training Methods to Enhance Integration of Advanced Theoretical Nursing Concepts and Critical Thinking for OB/GYN Nurse Residents. 1030-1100 (Concurrent Session) 30 min**

1	Very clear concept; a dynamic speaker!	Apr 27, 2011 5:58 PM
2	Did not attend	Apr 27, 2011 3:05 PM
3	NA	Apr 14, 2011 6:18 PM
4	I really like the idea of concept mapping. I have utilized it in school and it has helped me to understand things more thoroughly, it has also helped me to develop my critical thinking skills.	Apr 14, 2011 6:07 AM

**Page 7, Q8. Form Tactical to Practical: Applying Innovative Training Methods to Enhance Integration of Advanced Theoretical Nursing Concepts and Critical Thinking for OB/GYN Nurse Residents.  
1030-1100 (Concurrent Session)  
30 min**

5	Great presenetation. I understand how concept mapping really adds to simulation and increases critical thinking.	Apr 12, 2011 11:30 PM
6	Did not attend this concurrent module.	Apr 7, 2011 3:47 PM

**Pressure Ulcer Prevention Guidelines: Empowering Nursing Staff 1030-1100 (Concurrent Session) 30 min**

	1	2	3	4	5	Response Count
Objective: Assess knowledge of wound care and specialty bed product selection for various wound types in case studies completed.	0.0% (0)	3.8% (2)	9.6% (5)	<b>48.1% (25)</b>	38.5% (20)	52
Objective: Apply identified strategies/innovations within their healthcare environment to improve patient outcomes.	0.0% (0)	3.9% (2)	9.8% (5)	<b>47.1% (24)</b>	39.2% (20)	51
Faculty: Alicia Madore	0.0% (0)	2.0% (1)	10.0% (5)	<b>46.0% (23)</b>	42.0% (21)	50
					Comments	5

<b>answered question</b>	<b>52</b>
<b>skipped question</b>	<b>118</b>

**Page 7, Q9. Pressure Ulcer Prevention Guidelines: Empowering Nursing Staff 1030-1100 (Concurrent Session) 30 min**

1	Did not attend	Apr 27, 2011 3:05 PM
2	none	Apr 14, 2011 6:18 PM
3	Great presentation, very informative.	Apr 10, 2011 3:25 PM
4	Excellent speaker; stimulating and knowledgeable	Apr 8, 2011 1:13 AM
5	Did not attend this concurrent module	Apr 7, 2011 3:47 PM

**Envisioning, Designing, and Implementing the First Nurses Who Practice in a Military Setting (Military and Civilian RNs and LPNs) Leader Academy 1030-1100 (Concurrent Session) 30 min**

	1	2	3	4	5	Response Count
Objective: List at least 2 steps in the Leader academy development process.	0.0% (0)	2.9% (1)	8.8% (3)	29.4% (10)	<b>58.8% (20)</b>	34
Objective: List at least 1 example of curriculum mapping related to nurses who work in a military setting.	0.0% (0)	3.0% (1)	15.2% (5)	24.2% (8)	<b>57.6% (19)</b>	33
Faculty: Denise Hopkins-Chadwick	0.0% (0)	3.1% (1)	12.5% (4)	21.9% (7)	<b>62.5% (20)</b>	32
					Comments	6

<b>answered question</b>	<b>34</b>
<b>skipped question</b>	<b>136</b>

**Page 7, Q10. Envisioning, Designing, and Implementing the First Nurses Who Practice in a Military Setting (Military and Civilian RNs and LPNs) Leader Academy 1030-1100 (Concurrent Session) 30 min**

1	Did not attend	Apr 27, 2011 3:05 PM
2	I was very unaware of the military's training program. Now, I am more knowledgeable.	Apr 22, 2011 5:06 AM
3	NA	Apr 14, 2011 6:18 PM
4	Very well done! Great tool for developing nursing leaders	Apr 9, 2011 7:37 PM
5	Did not attend this concurrent module	Apr 7, 2011 3:47 PM
6	slides were great. Clearly presented.Learned alot about this new role for the nurse reseracher.	Apr 7, 2011 1:40 PM

**Clinical Redesign: Integrating Simulation Learning and Crisis Resource Management 1100-1130 (Concurrent Session) 30 min**

	1	2	3	4	5	Response Count
Objective: Improve safe supervision of students through clinical redesign, utilizing simulation to maintain a faculty to student clinical supervision ratio 1 to 8 or less.	0.0% (0)	1.8% (1)	5.5% (3)	30.9% (17)	<b>61.8% (34)</b>	55
Objective: Evaluate the effectiveness of clinical redesign on student learning as measured by standardized HESI exam scores, student satisfaction, student attitudes, and faculty satisfaction.	0.0% (0)	1.9% (1)	5.6% (3)	29.6% (16)	<b>63.0% (34)</b>	54
Faculty: Lorrie Wong	0.0% (0)	1.9% (1)	3.8% (2)	28.3% (15)	<b>66.0% (35)</b>	53

Comments 6

answered question 55

skipped question 115

**Page 7, Q11. Clinical Redesign: Integrating Simulation Learning and Crisis Resource Management 1100-1130 (Concurrent Session) 30 min**

1	From Critical thinking to Concept Mapping and Nursing Simulation; what a great flow and it makes sense to me.	Apr 27, 2011 5:58 PM
2	Did not attend	Apr 27, 2011 3:05 PM
3	excellent	Apr 14, 2011 6:18 PM
4	Great presentation, very informative. All nursing schools should implement sim labs and clinicals in this fashion. Very effective and the students learn a lot and have great experiences. Really makes the students stronger, knowledgeable, and prepares them for their career.	Apr 10, 2011 3:25 PM

**Page 7, Q11. Clinical Redesign: Integrating Simulation Learning and Crisis Resource Management  
1100-1130 (Concurrent Session)  
30 min**

5	Did not attend this concurrent module	Apr 7, 2011 3:47 PM
6	Vivacious speaker, kept audience interest	Apr 7, 2011 12:32 PM

**Educating Unit Based Clinical Staff Educators 1100-1130 (Concurrent Session) 30 min**

	1	2	3	4	5	Response Count
Objective: Learner will identify methods used to educate unit based educators regarding preparing instructional programs.	0.0% (0)	2.1% (1)	14.9% (7)	<b>46.8% (22)</b>	36.2% (17)	47
Faculty: Debora Nutt	0.0% (0)	2.1% (1)	12.8% (6)	<b>51.1% (24)</b>	34.0% (16)	47
					Comments	4
				<b>answered question</b>		<b>48</b>
				<b>skipped question</b>		<b>122</b>

**Page 7, Q12. Educating Unit Based Clinical Staff Educators 1100-1130 (Concurrent Session) 30 min**

1	Did not attend	Apr 27, 2011 3:05 PM
2	NA	Apr 14, 2011 6:18 PM
3	Good info	Apr 8, 2011 1:13 AM
4	Did not attend this concurrent module	Apr 7, 2011 3:47 PM

**Jumpstarting a Second Career from Student to Intern to Professional Nurse 1100-1130 (Concurrent Session) 30 min**

	1	2	3	4	5	Response Count
Objective: Describe the implementation of an intensive experience in an accelerated master's-entry program.	0.0% (0)	2.6% (1)	10.5% (4)	42.1% (16)	<b>44.7% (17)</b>	38
Objective: Report on the evaluation of the internship outcomes.	0.0% (0)	2.6% (1)	15.8% (6)	36.8% (14)	<b>44.7% (17)</b>	38
Faculty: Shirley Farr	0.0% (0)	2.6% (1)	7.9% (3)	<b>44.7% (17)</b>	<b>44.7% (17)</b>	38

Comments 3




**answered question 39**

**skipped question 131**


**Page 7, Q13. Jumpstarting a Second Career from Student to Intern to Professional Nurse 1100-1130 (Concurrent Session) 30 min**

1	Did not attend	Apr 27, 2011 3:05 PM
2	none	Apr 14, 2011 6:18 PM
3	The MEP for non-BSN students are a viable way to jumpstart all of what has been said at this convention.. along with other programs..to segue students towards more education to support greater roles in nursing..	Apr 7, 2011 3:47 PM

Were you provided disclosure of relevant financial relationships between faculty and commercial entities? (Hint: It was located on the first page of this survey)

		Response Percent	Response Count
Yes		85.6%	137
No		3.1%	5
Unsure		11.3%	18
<b>answered question</b>			<b>160</b>
<b>skipped question</b>			<b>10</b>

Was there any bias present to the extent that the presentation was unbalanced or represented commercial promotion?

		Response Percent	Response Count
Yes		0.0%	0
No		100.0%	160
answered question			160
skipped question			10

What other additional information needs, unanswered questions, suggestions or comments do you have for the faculty and planners?

**Response  
Count**

65

**answered question**

**65**

**skipped question**

**105**

**Page 11, Q1. What other additional information needs, unanswered questions, suggestions or comments do you have for the faculty and planners?**

1	None. This was my first time at the conference. At times I felt the intellectual level was far beyond mine.	May 1, 2011 7:38 PM
2	Enjoyed the concurrent session a very good mix to appeal to the range of participates.	Apr 29, 2011 5:10 PM
3	Thanks.	Apr 28, 2011 12:28 PM
4	I was asked how many CNE hours at the beginning of the survey - i couldn't remember exactly - I filled out the survey with exactly which sessions I attended and that should be added up for total hours for the certificate.	Apr 28, 2011 3:48 AM
5	Very good conference. Alot of important content relayed.	Apr 27, 2011 6:44 PM
6	Very informative, research-based, and can be implemented where I work.	Apr 27, 2011 5:59 PM
7	Great Conference!!	Apr 27, 2011 4:34 PM
8	As a student, it was a great opportunity to see what these conferences entail. I found it very informative and relevant to my learning. Seeing the impact that nurses can make, gives me a sense of hope and motivation to continue education and quality management/performance improvement projects in my near future.	Apr 27, 2011 3:10 PM
9	More sessions with less speakers so have an opportunity to hear more presentations. There were so many great presentations that I was unable to attend because it was going on concurrently.	Apr 27, 2011 2:49 PM
10	It was a wonderful conference and I was happy to have the opportunity to attend.	Apr 25, 2011 5:55 PM
11	Well planned conference and thank you for all your hard work in organizing the meeting. It would be nice to review some of the presentations that I did not attend and wonder if all or many of the PPT slides will be available on the website.	Apr 25, 2011 3:49 AM
12	I wish some of the research and literature cited would be accessible	Apr 24, 2011 12:04 PM
13	The themes of the breakout sessions were very good (so good I had a hard time choosing sessions). Enjoyed hearing from so many military colleagues	Apr 21, 2011 6:35 PM
14	NONE--GREAT AND SUCCESSFUL CONFERENCE. LOOKING FORWARD TO NEXT YEAR!!!	Apr 21, 2011 4:46 PM
15	Excellent conference, wonderful keynote speakers, best one in several years!	Apr 20, 2011 5:43 PM
16	Please print out additional schedules if the glossy copies run out: expensive conference for no schedule.	Apr 19, 2011 9:31 PM
17	Enjoyed the conference. Excellent, high quality speakers.	Apr 15, 2011 4:25 AM
18	Really enjoyed the conference! Nursing is at a crucial time and position to make critical changes needed in health care. Thanks for making that so clear.	Apr 14, 2011 11:23 PM
19	Just in terms of the CEs, 30 days is a long time to wait for a certificate, especially if you would like to submit for reimbursement of conference costs.	Apr 14, 2011 8:18 PM

**Page 11, Q1. What other additional information needs, unanswered questions, suggestions or comments do you have for the faculty and planners?**

20	Excellent planning and presentation was noted. Networking was wonderful. The awards ceremonies were fulfilling. Thank you for this experience.	Apr 14, 2011 6:19 PM
21	Have a set time when each section of the concurrent sessions start/end so that if we want to see presentations at the different ballrooms we would not miss out on half of the presentation because they started early. If it is at all possible, have different vendors on the different days of the conference. It would have been nice to see other things on the different days, like the posters.	Apr 14, 2011 6:10 AM
22	Looking forward to next year, I really enjoyed the up-to date information about the changes in health care across the nation.	Apr 13, 2011 2:35 PM
23	The registration process was not easy. Hope it can be streamlined next year.	Apr 13, 2011 8:20 AM
24	Poster Presentations could probably be after the speakers at the end of the day. It was a whole hour before the afternoon presentations took place.	Apr 13, 2011 2:09 AM
25	Thank you for the planners and participants of the PIN conference this year. The conference was a wonderful way of meeting other professionals and practitioners from the mainland and other countries of the Pacific, sharing ideas that matter in nursing practice.	Apr 13, 2011 1:02 AM
26	Handouts would be helpful. The sessions went quickly so I would like to have the mainpoints written down to take with me. Also, I wanted to attend different sessions in other rooms. They ended at different times and I felt disruptive going in and out while other presentation were still going. Overall it was a great conference and I am so glad I could attend.	Apr 12, 2011 11:35 PM
27	It was nice. I really look forward to this conference...even if the content is not a topic I in my area, the WAY the EBP or research was done is equally of interest! And helpful to me as "baby" researcher!	Apr 12, 2011 6:43 PM
28	Very informative!	Apr 12, 2011 2:01 PM
29	NA	Apr 12, 2011 9:57 AM
30	Provide interpreter service for international presenters	Apr 12, 2011 5:36 AM
31	NA	Apr 12, 2011 3:15 AM
32	No comments, I look forward to attending next year.	Apr 11, 2011 6:55 PM
33	I felt this year's conference was excellent.. better than last	Apr 11, 2011 4:19 PM
34	EXCELLENT DIVERSITY OF TOPICS	Apr 11, 2011 2:02 PM
35	It would have been very helpful if concurrent sessions were to all start at the same times. I was interested in sessions held in different rooms, and would find that if I left one room to attend a session in another that was supposed to begin at 1000, it would be halfway over already.	Apr 11, 2011 1:29 PM
36	Please include more discussions, research pertinent to community health nurses.	Apr 11, 2011 3:47 AM
37	Thank you for the lovely conference. Aloha to all.	Apr 10, 2011 11:46 PM

**Page 11, Q1. What other additional information needs, unanswered questions, suggestions or comments do you have for the faculty and planners?**

38	na	Apr 10, 2011 12:31 AM
39	I would recommend that the dates of the conference be at times other than Spring Break. Acceptance of abstracts need to be sent earlier.	Apr 9, 2011 9:55 PM
40	Another great conference! Mahalo to UHSONDH and TAMC for the partnership	Apr 9, 2011 7:38 PM
41	Will the powerpoints of presenters be put on-line anywhere? It would have been nice to have had a copy of the presentations. Not all speakers provided handouts. Thank you.	Apr 8, 2011 7:31 PM
42	In the future, shorter 1/2hr or 15 minute breaks would be sufficient of less breaks.	Apr 8, 2011 7:08 PM
43	Would have been helpful to have some printed materials, difficult to take notes on small program	Apr 8, 2011 2:12 PM
44	Please add Clinical Nurse Specialists or APRN to the list of Profession in the survey. Great Conference! Awesome keynote speakers who were very inspiring. Great location of conference. Earlier CE certificate release would be VERY much appreciated for our tuition reimbursement at our facilities. Please notify us ealier of the PIN poster/ podium presentation acceptance. Overall, very well organized. Thank you for planning and implementing all this!	Apr 8, 2011 5:05 AM
45	No	Apr 8, 2011 3:47 AM
46	Thank you for this conference. It motivates me to do more with translating research into my practice.	Apr 8, 2011 1:15 AM
47	Would suggest if the conference could be completed in 2 days as compared to 2.5 days. Otherwise.. Excellent Conference	Apr 7, 2011 11:25 PM
48	Recommend note pads be placed on the tables or handed out for the participants- otherwise great job	Apr 7, 2011 8:53 PM
49	great! wish i could attend every year.	Apr 7, 2011 8:49 PM
50	the breaks were to long more protein in the breakfast	Apr 7, 2011 7:46 PM
51	I understand the need to "go green" hence, no program handouts. However, it would be helpful to have each instructor make copies of their presentation and have them available as participants walk in.	Apr 7, 2011 6:39 PM
52	This is the first PIN conference that I have attedned and really enjoyed the content and flow of this conference, mahalo	Apr 7, 2011 5:50 PM
53	Better guidance as to where each "classroom" was located for the concurrent sessions. Also, finding a way to allow people to go between sessions. I've found that since the session lengths differ I've been stuck in only one session where others are something of greater interest to me.	Apr 7, 2011 4:57 PM
54	It was great... loved the interactive sessions especially the workshop on avatars... shows how we can implement some of the research findings	Apr 7, 2011 4:23 PM

**Page 11, Q1. What other additional information needs, unanswered questions, suggestions or comments do you have for the faculty and planners?**

55	Suggestion: to have the powerpoints available to the attendees, hard copy or via internet. Thank you	Apr 7, 2011 4:16 PM
56	The conference was very educational and therefore valuable. Every work being done was important for our patients and our communities. A large convention offered a lot but time was insufficient for me to attend all the modules that were interesting. Perhaps, scaled down version(s) offered regularly at meeting places in the community might be an effective way to increase the awareness of the need for continuing education within the professional assembly prior to the next step in discussing mandatory CE credits as a prerequisite to nursing license renewal. As it is done by other agencies i.e., EMS licensure and Realtors licensing. The Honolulu Board of Realtors and the DCCA support CE credits as a prerequisite to license renewal. This is another step towards community recognition of the R.N. as stand-alone healthcare professionals. If this is not implemented it will provide another barrier and resistance within the medical establishment to downplay the role of the nurse as a practitioner in their own right inspite of the educational titles, degrees and positions. A scaled down version of research presentation will work given time and by anticipating initial resistance within the professional body of licensees.	Apr 7, 2011 4:00 PM
57	Workshops should be done in two's instead of three's or at least coincide with the others in time so I could've move more freely between each session	Apr 7, 2011 3:11 PM
58	Good conference, well organized	Apr 7, 2011 2:46 PM
59	My ability to get to different sessions was hampered by the fact they all ended at different times. A bell shuld go off for all 3 sessions so you can be sure to get to each one .On the third day I happened to want to see all 3 sessions and was able to stay in one room .I could hear all three presentations .Alos doing evaluations is better if your name is not attached to it,Iwould have them available to do after each session on paper.Have a committee tally them for the presenters and give the CEU's at the end of the conference.	Apr 7, 2011 1:45 PM
60	This would have been a great 2 day conference. Three days is a little too long	Apr 7, 2011 1:42 PM
61	This was the best designed PIN conference ever! Kudos to planning team!	Apr 7, 2011 1:03 PM
62	None	Apr 7, 2011 12:32 PM
63	NONE	Apr 7, 2011 12:21 PM
64	handouts would be nice, or at least a website to download the presentations that were of interest.	Apr 7, 2011 10:35 AM
65	Great conference. Learned a lot!	Apr 7, 2011 9:41 AM